



Eva Verena Kleinlein

B.A. M.Ed. M.Ed

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 Birthday 26 / 12 / 1995

Work Experience

- Since January 2021 **University Assistant Pre-Doc at the University of Vienna | Centre for Teacher Education | Inclusive Education Team | Ass.-Prof. Dr. Michelle Proyer**
- Activities in the context of the PhD project, e.g. Theoretical and conceptual work
 - Website (<https://bit.ly/3G3zEHa>) and Survey (<https://bit.ly/3lmwSDm>) on the PhD project „InSpots – International Inclusive Teaching Practices of Teachers“
 - Collaboration in the Erasmus+ project I AM *Inclusive Assessment Map*
 - Holding seminars in the BA & MA curriculum *Specialization Inclusive Education*
 - Active participation at (international) conferences and workshops
 - Collaboration in projects e.g., on digitalization & inclusion, inclusion & crisis, comparison & contextualization, inclusion & diagnostics, teacher education
- January 2021 – March 2021 **Lecturer at the University of Bielefeld | Faculty of Educational Science**
- Continuation of seminars at Bielefeld University in the winter semester 20/21
- April 2020 – December 2020 **Research Associate at the University of Bielefeld | Faculty of Educational Science | Working Group: School Development and School Research | Scientific Laboratory School Institution | Prof. Dr. Annette Textor**
- Publication and research activities for the project "Refuge and Education" of Laboratory School Bielefeld, holding seminars
- August 2019 – November 2020 **Research Associate at the University of Bielefeld | Faculty of Educational Science | Working Group: School Pedagogy and General Teaching Methods | International Perspectives on Inclusive Education | Prof. Dr. Bettina Amrhein**
- Publication and research activities, holding seminars
 - Collaboration in the organization of a symposium & a book project
- November 2018 – February 2019 **Student Assistant at the University of Bielefeld | Institute of Mathematical Didactics | Prof. Dr. Kerstin Tiedemann**
- Data collection and analysis, research, administrative activities
- January 2017 – July 2019 **Student Assistant at the University of Bielefeld | Laboratory School Bielefeld | Project *Refuge and Education* | Marlena Dorniak / Annette Textor**
- Planning & conducting a qualitative research project, administrative activities
- November 2016 – July 2019 **Freelancer at C.C. Buchner Publisher | Mathe.delta Series**
- Development and editing of exercises for middle school mathematics schoolbooks

Education

- Since 2021 **Doctoral School Philosophy and Educational Science**
Focus on Educational Science
- 2018 - 2019 **Master of Education, University of Bielefeld**
Educational science with integrated special needs education
- 2017 - 2019 **Master of Education, University of Bielefeld**
Primary school teaching with integrated special needs education
- 2014 - 2017 **Bachelor of Arts, University of Bielefeld**
Primary school teaching with integrated special needs education
- 2013 **Graduation of High School (Gymnasium)**

Practical Experience

- 4/2019 – 7/ 2019 Mamre-Patmos-School (intellectual & motoric SEN) in Bielefeld, Germany
- 2/2019 – 3/2019 Anchorwala Education Academy in Navy Mumbai, India
- 9/2017 – 2/2018 Inclusive Primary School „am Bültmannshof“ in Bielefeld, Germany
- 11/2016 – 12/2016 Bright Hope Institute in Kampong Chhnang, Cambodia
- 2/2016 – 3/2016 German-Italian Europe School „Finow“ in Berlin, Germany
- 10/2013 UNESCO-Kindergarten in Paris, France

Teaching Experience

- WiSe 22/23 • BA: Practice Seminar “Life Worlds - We are the world, we are the children... International perspectives on life worlds of children and youth”
- MA: Practice Seminar “Designing exemplary inclusive learning environments” with N. Müller
- SuSe 2022 • MA: Digital Seminar „Theories, concepts and methods in the field of ‚socio-emotional development‘” with T. Obermayr
- WiSe 21/22 • BA: Hybrid seminar „Inclusive approaches in subject lessons“ with K. Hancke
- MA: Hybrid lecture „Learning environments and their options of configuration” with Ass.-Prof. Dr. M. Proyer
- WiSe 20/21 • MA: Modulbezogene Vertiefung „Inclusion and Exclusion“
- MA: Digital seminar "Key issues of inclusive education and special needs education"
- SuSe 2020 • MA: Digital Block seminar "School performance assessment in the context of educational justice and equal opportunities"
- MA: Digital seminar "Key issues of inclusive education and special needs education"
- WiSe 19/20 • BA: Seminar "Introduction to the educational science teacher training program”
- MA: Block seminar "Key issues of inclusive and special needs education”

Publications

- I.p. 2023 **Chapter in: Postdigital Participation in Education**
Kleinlein, Eva (2023): Asynchronous Narrative Audio-Messages. An Internet-based Qualitative Method for Data Collection in International Research. In: A. Weich & F. Macgilchrist (Ed.) Postdigital Participation in Education (Palgrave Studies in Educational Media).
- December 2022 **Chapter in: International Perspectives on Inclusive Education**
Reisenbauer, Simon; Kleinlein, Eva (2022): The Notion of Context in International Research on Inclusive Teaching Practices: Perspectives Derived from Reconstructive Research Approaches. In: B. Amrhein & S. Naraian (Ed.) Reading Inclusion Divergently (International Perspectives on Inclusive Education, Vol. 19), Emerald Publishing Limited, Bingley, pp. 157-169. <https://doi.org/10.1108/S1479-36362022000019011>.
- October 2021 **Article in: polis aktuell. Ich bin nicht behindert, ich werde behindert. Zeitschrift vom Zentrum Politik Lernen in der Schule**
Kleinlein, Eva; Möhlen, Lisa-Katharina; Obermayr, Tina (2021): Abgestempelt – und nun? Zum Zusammenhang von Heterogenität, Diagnostik und Inklusion in der Schule. In: Polis aktuell. Ich bin nicht behindert, ich werde behindert. Zeitschrift vom Zentrum Politik Lernen in der Schule, band 7, p. 7-8. Online available: https://www.politik-lernen.at/dl/nrurJMJKomKkJqx4kJK/pa_2021_7_inklusion_web_pdf
- September 2020 **Article in: Gemeinsam Lernen. Zeitschrift für Schule, Pädagogik und Gesellschaft**
Dorniak, Marlena & Kleinlein, Eva (2020): 'So what? Dann kommt eben ein Kind zu uns, das kann kein Deutsch' – Inklusion und Wohlbefinden von (geflüchteten) Schüler*innen. In: Gemeinsam Lernen. Zeitschrift für Schule, Pädagogik und Gesellschaft, band 6, issue 1, p. 32-37.

Presentations

- November 2022 **Workshop Series „Methodological and Research-Related Challenges and Strategies in Multilingual Research in Multicultural Settings”, Online**
- Research Workshop “Analysis of asynchronous narrative audio-messages from teachers around the world”
- November 2022 **ÖFEB-Conference „Perspektiven zur Pädagogischen Diagnostik im Kontinuum der Lehrer*innenbildung“ Innsbruck, AT**
- Presentation „Von diagnostischen Kategorien zu diagnosegeleiteter Praxis - Zur Konzeptualisierung (inklusions-)pädagogischer Diagnostik“, with and presented by Michelle Proyer
- November 2022 **Guest Lecture in a seminar by Dr. Florentine Paudel at PH Wien, AT**
- Teaching unit & lecture on “Inclusive Schooling Practices of Teachers Worldwide. A Transnational PhD Project”
- September 2022 **ÖFEB, University of Graz, AT**
- Workshop „Asynchronous Narrative Audio-messages – A Method for Qualitative Research in Times of Changes & Crises?”

- September 2022 **All means All! Bressanone, Italien**
- Creation of the Chapter “Formative assessment for/of learning” with Valerio Rigo and Alessandra Imperio for the “All means All! Free-Textbook”
- August 2022 **ISSDITE – International Summer School: Diversity and Inclusion in Teacher Education, University of Bremen, GER**
- Lead of the Workshop „Inclusive Diagnostics – Between Individualized Support and Special Need Labels“ with Emilia Mbongo and Thomas Schrei
- August 2022 **ECER – European Conference on Educational Research, Yerevan, Armenia**
- Presentation on Emerging Researcher Conference „Cross-Contextual Analysis of Inclusive Teaching Practices. About the Attempt to Develop a Transculturally Applicable Systematization“
 - Presentation on Main Conference „How to Get from Inclusive Diagnostics to Inclusive Education? A Suggestion to Relocate the Research Focus“
- July 2022 **ICRE – International Conference on Research in Education, Porto, Portugal**
- Presentation „Like a Needle in a Haystack - Tracking Education in Diagnostics in Austria and Germany” with Yvonne Parg and Michelle Proyer in the Symposium “Inclusive Education Assessment and Support Measures – Cross European Perspectives and Approaches”
 - Presentation „Making Sense of Inclusive Teacher Education. A Comparative Analysis of University Professors’ Perceptions of Inclusive Education Programs of Universities in Egypt, Germany and Russia” with Bibigul Iskakova and Mona Emara
- June 2022 **Hybrid Symposium ‘Inter-, Transnational and Localized Examples: Inclusive Pedagogy & Inclusive Learning Environments’, University of Vienna, AT**
- Presentation “Inclusive Schooling Practices of Teachers Worldwide – A Transnational PhD Project”
- June 2022 **Guest lecture (invited by Prof. Dr. Katja Adl-Amini) in the area 'School Pedagogy in the Context of Heterogeneity' at TU Darmstadt, GER**
- Teaching unit & lecture on "Inclusive diagnostics – why and how?" with input on I AM & InSpots projects
- February 2022 **IFO Conference „RAUM. MACHT. INKLUSION. Inklusive Räume erforschen und entwickeln“ at University of Innsbruck, Online, AT**
- Presentation „Lernen von, aus und mit der Krise. Zur Weiterentwicklung inklusiver Praxis durch die Auseinandersetzung mit Pädagogik in Krisenzeiten und -räumen“ and
 - Workshop „Im Labyrinth der Begriffe. Zu den komplexen Spiel-Räumen der Inklusion“ with T. Obermayr, B. Hager, M. Proyer and F. Paudel
- November 2021 **Closing Conference of the Project proITEM “Professional Development of Teachers to Foster Inclusive Teaching Practices in the Context of Education, Disability and Migration”, Online**
- Discussant in the emerging researcher session about “Transnational Trends in Teacher Education for Inclusive (Refugee) Education”

- November 2021 **Emerging Researchers Day of the ÖFEB, Vienna, AT**
- Presentation „Zum Mehrwert transkultureller Forschung für die Weiterentwicklung inklusiver Schule. Auseinandersetzung mit zentralen Thesen & Argumenten“
- September 2021 **Emerging Researchers Day of the Interdisciplinary Centre for Educational Research (IZBF), Online, GER**
- Presentation “Global Perspectives on Inclusive Schooling Practices of Teachers. Zur kontextübergreifenden Systematisierung inklusiver Praktiken anhand der Grounded Theory“
- September 2021 **ECER 2021 Conference 'Education and Society: expectations, prescriptions, reconciliations' in Geneva, Online, Belgium**
- Presentation “The Notion of Context in International Research on Inclusive Teaching Practices” with S. Reisenbauer
- September 2021 **Diversität Digital Denken – The Wider View. An online conference by the center for teacher education of the WU Münster, Online, GER**
- Presentation „Inklusive digitale Hochschullehre? Überlegungen zur Zugänglichkeit und Barrierefreiheit von Onlinetools in der hochschulischen Lehre“ with M. Proyer, C. Rauch et al.; Furthermore discussant on 8/9/2021
- July 2021 **Methods of research in didactics and educational science. Summer School by ZLB (Vienna University) & by IBW (Basel University), Online**
- Poster presentation „Transkulturelle Analyse der Handlungsansätze von Lehrkräften bei pädagogischen Herausforderungen in der Unterrichtspraxis unter Einbindung des ICF-CYs“
- June 2021 **Method Week 2021 by PH FHNW, Online, Switzerland**
- Participation in the workshop on Grounded Theory Methodology and presentation of the PhD project „Systematisierung der Handlungsansätze von Lehrkräften bei pädagogischen Herausforderungen entlang der Grounded Theory Methodologie“
- September 2020 **Cross-Border Perspectives on Refugee Education, Online, AT**
- Presentation „Well-being and inclusion of (refugee) pupils – system, social context and individual factors as influential conditions“
- March 2020 **Spring Conference 2020, Bielefeld University, GER**
- Participation in workshop and presentation „Zum Umgang mit Heterogenität durch Lehrkräfte in schulischen Kontexten im Ländervergleich“
- January 2020 **Research Day at the Faculty of Education, Bielefeld University, GER**
- Final presentation of the project „Flucht und Bildung: Wohlbefinden von (geflüchteten) Schüler*innen“ with M. Dorniak and D. Schmook
- October 2019 **CARN-ALARA Conference, Split, Croatia**
- Workshop “Well-being of (refugee) pupils –An arts-informed approach to research” with M. Dorniak and D. Schmook