

# List of Publications and Presentations (selected)

## 08/2017

### Publications

#### Work in progress and invitations to submit (selected):

Atanasoska, T. & Proyer, M. (resubmitted): On the brink of education – Experiences of refugees beyond the age of compulsory education in Austria. Special issue of European Educational Research Journal: Amplifying refugee voices in European educational spaces.

Proyer, M. et al. (Studierende aus dem MA Biwi)(in Fertigstellung): Bildungswissenschaftliche Annäherungen Studierender an den Themenkomplex Behinderung und Flucht – Erfahrungen und Einblicke in erste Auseinandersetzungen. Beitrag für Eigenpublikation (open access) der SOLIdee Initiative.

Proyer, M. (work in progress): Student Teachers' Perceptions of Inclusive Education – Innovative Approaches to Making Inclusion Understood in Teacher Training.

Proyer, M. (work in progress, agreement signed): Review of 'Kozleski, E. B. & Thorius, K. K. (2014): Ability, Equity & Culture – Sustaining Inclusive Urban Education Reform. socialnet.de

Proyer, M. & Sriwanyong, S. (work in progress): The Karma – Medical Model of Disability. Approaches to Cultural Perceptions of Disability in Buddhism. Intended for submission to: Disability and Religion.

Kremsner, G.; Proyer, M. & Schmölz, A. (in review): International perspectives on playfulness and belittlement in the context of disability. International Journal of Play.

Atanasoska, T. & Proyer, M. (invitation to submit a paper): Tales of a full boat – Insights into Sweden's and Austria's strategies to provide education for refugees. Special issue of European education/ Comparative Education Society in Europe: RETHINKING EQUITY IN EDUCATION THROUGH REFUGEE AND MIGRANT EXPERIENCES.

## Forthcoming and Under Review (selected):

Biewer, G. & Proyer, M. (in print): **Austria**. In: Wehmeyer, M. & Patton, J. (Eds.): Handbook of International Special Education, Volume 2: Europe & Africa, Praeger.

Proyer, M. (in print): **Educational Environments of Children with Disabilities in Greater Bangkok. Discussion of Selected Preliminary Findings from a Cross - Cultural Perspective on Society- and Culture - Bound Barriers and Facilitators in a Transitional Urban Area**. In: Journal of Thai Studies, Chulalongkorn University.

Atanasoska, T. & Proyer, M. (under review): **On the brink of education – Experiences of refugees beyond the age of compulsory education in Austria**. Special issue of European Educational Research Journal: Amplifying refugee voices in European educational spaces.

## Published:

Proyer, M.; Atanasoska, T. & Sriwanyong, S. (2017): Forces in Non-Linear Transitions – On the Impact of Escape on Educational Pathways in Young Refugees' Lives. Buchbeitrag im Tagungsband: Fasching, H.; Geppert, C. & Makarova, E. (Eds.) (forthcoming): Inclusive Transitions – (Inter)national Perspectives on Inclusion in the Transition from Compulsory School to Further Education, Training And Employment. Klinkhardt.

Atanasoska, T. & Proyer, M. (2016): **Bildung mit und innerhalb von Grenzen – Herausforderungen für Flüchtlinge jenseits des Pflichtschulalters am Beispiel heterogener Schule und bildungsbezogener Übergänge**. Sozialwissenschaftliche Rundschau, Heft 3.

Paliokosta, P. & Proyer, M. (2016) 'Behavioural, Emotional and Social Difficulties' im Kontext **Inklusiver Bildung in England - Eine komplexe Kategorie im Wandel** ['Behavioural, Emotional and Social Difficulties' in the context of inclusive education in England - a complex category in transition]. In: Biewer, Gottfried , Bohm, Eva Theresa and Schutz, Sandra, (Hrsg.): **Inklusive Pädagogik in der Sekundarstufe** [Inclusive education in secondary schools]. Stuttgart, Germany: Kohlhammer. 39-56.

Biewer, G.; Proyer, M. & Schiemer, M. (2016): Klassifikationsfragen im Kulturvergleich. In: Ingeborg Hedderich et al. (Hrsg.): **Handbuch Inklusion und Sonderpädagogik**. Bad Heilbrunn: Klinkhardt (UTB), 151-155.

Proyer, M., & Sriwanyong, S. (2016). **Exploring Cultures of Exclusion of Children with Disabilities in Greater Bangkok**. Zeitschrift für Inklusion, (4). <http://www.inklusion-online.net/index.php/inklusion-online/article/view/322>

Watson, S.; Lindsay, J., Kalogeropoulou, K.; Proyer, M. & Scott-Hunt, S. (2016): **A study of the effectiveness of using early resolution methods to resolve student complaints in Higher Education**. (Project Report) Kingston upon Thames, U.K. : Kingston University. 52 p.

Biewer, G.; Proyer, M.; Tirussew Teferra & Yirgashewa Bekele (2015): **Responding to Poverty and Disability through Higher Education and Research**. In: Andreas J. Obrecht (Hrsg.): **APPEAR - Participative knowledge production through transnational and transcultural academic cooperation**. Wien, Köln Weimar: Böhlau, 264-274.

Proyer, M. (2015): **Momente der Irritation – Asympathie als Einflussfaktor in der transkulturellen Forschung**. In: Graf, E. O. et al. (Hrsg.): **Behinderung im globalen Kontext. Über die Grenzen Der Sonderpädagogik hinaus**. epubli.

Proyer, M. & Schiemer, M. (2015): **Bildung für Kinder mit Behinderungen – Kritik an einem universalen Konzept der Inklusion am Beispiel Thailands und Äthiopiens**. In: Gerald Faschingeder und Franz Kolland (Hrsg.): **Bildung und ungleiche Entwicklung. Globale Konvergenzen & Divergenzen in der Bildungswelt**. Reihe Historische Sozialkunde/Internationale Entwicklung. Band 34.

Biewer, G.; Proyer, M. & Schiemer, M. (2014): **Lernschwierigkeiten und Verhaltensstörungen in Entwicklungsländern**. In: Wember, F. B.; et al. (Hrsg.): **Handlexikon der Lernschwierigkeiten und Verhaltensstörungen**. Stuttgart: Kohlhammer, 315-316.

Biermann, J.; Graf, E. O.; Reisenbauer, S.; Proyer, M. & Zahnd, R. (2014): **Über die Grenzen der “nationalen und grenzenüberschreitenden europäischen Heil- und Sonderpädagogik” und darüber hinaus**. In: Vierteljahresschrift für Heilpädagogik und ihre Nachbargebiete/ VHN, 3, 259-263.

Zahnd, R. & Proyer, M. (2014): **Rezension des Werkes Sehrbrock, Peter/ Erdélyi, Andrea / Gand, Sina (Hrsg.) (2013): Internationale und Vergleichende Heil- und Sonderpädagogik und Inklusion. Individualität und Gemeinschaft als Prinzipien Internationaler Heil- und Sonderpädagogik**. In: Vierteljahresschrift für Heilpädagogik und ihre Nachbargebiete/ VHN, 4, 363-364.

Proyer, M. (2014): **Culture and Society – Bound Factors Affecting Educational Environments of Children with Disabilities in Greater Bangkok – Accepting Karma and Leading a Happy Life in a Transiting Urban Area**. Unpublished Dissertation, University of Vienna.

Schwinge, M. & Proyer, M. (2014): **Environmental degradation and disability**. In: Mitchell, D. & Karr, V. (Eds.): **Crises, Conflict and Disability: Ensuring Equality**. Oxon, UK; New York: Routledge, 147 – 158.

Proyer, M. & Sriwanyong, S. (2014): **Detour to School – Access to School for Thai Children with Disabilities**. In: Husa, K./Trupp, A. u.a., Hg.: **Southeast Asian Mobility Transitions: Issues and Trends in Migration and Tourism**. ABHANDLUNGEN ZUR GEOGRAPHIE UND REGIONALFORSCHUNG, BAND 19, Department of Geography and Regional Studies, University of Vienna, 122 -136.

Proyer, M. & Sriwanyong, S. (2013): **International Perspectives on Barriers for Children with Disabilities' Educational Environments in Greater Bangkok.** In: Journal of Research in Development in Special Education, Vol. 2 (1), 46-59.

Schiemer, M. & Proyer, M. (2013): **Teaching Children with Disabilities: ICTs in Bangkok and Addis Ababa.** In: Multicultural Education & Technology Journal (METJ), Vol. 7, Issue 2/3, 99-112.

Proyer, M. (2013): **Book review of Martin, Vivian B. / Gynnild, A. (Eds.) (2011): Grounded Theory: The Philosophy, Method, and Work of Barney Glaser.** In: SWS – Rundschau, 53(2), 237-239.

Proyer, M. (2013): **Thailand's move from a pity/charity- to a rights-based understanding of disability - Wishful thinking, impossibility or realistic goal for policy implementation?** Full paper of the presentation at the 3rd ICIRD 2012, held at Chulalongkorn University, Bangkok, Thailand from August 22nd to 23rd. Was open access but currently in print @ Journal of Social Science at Faculty of Political-Science, Chulalongkorn University, Thailand.

Proyer, M. (2013): **Die Norm als Ziel – Inklusion als Barriere?! Einblicke in die Rolle von Individualität im Schulalltag von Kindern mit Behinderung in Asien.** In: Sehrbrock, P. et al. (Hrsg): International vergleichende Heil- und Sonderpädagogik und Inklusion. Individualität und Gemeinschaft als Prinzipien internationaler Heil- und Sonderpädagogik. Bad Heilbrunn, Klinkhardt.

Reisenbauer, S. & Proyer, M. (2013): **Individuelle und gesellschaftliche Relevanz der Vermittlung von Alltagsfertigkeiten in inklusiven Schulen – Beispiele aus Bolivien und Thailand.** [Individual and Societal Relevance of Teaching Daily Life Skills in Inclusive Schools – Examples from Bolivia and Thailand]. In: Sehrbrock, P. et al. (Hrsg): International vergleichende Heil- und Sonderpädagogik und Inklusion. Individualität und Gemeinschaft als Prinzipien internationaler Heil- und Sonderpädagogik. Bad Heilbrunn, Klinkhardt.

Proyer, M. (2013): **"Wie die Wilden mit ihren Masken und der Kriegsbemalung..." - Kritische Reflexion einer Feldforschung zur Beschreibung der Bildungsumwelt von Kindern mit Behinderungen im Großraum Bangkok.** In: Graf, E. O. (Ed.): Globale Perspektiven auf Behinderung. Berlin: epubli GmbH.

Proyer, M. (2012): **From International to Universal Document –Questioning the ICF's Claim to be Applicable Globally with Special Regard to the Interrelation Between Disability and Poverty.** In: Disability and International Development. Vol. 23 (1), 12 -15. Online access via: [http://zbdw.de/projekt01/media/pdf/2012\\_1\\_BiE.pdf](http://zbdw.de/projekt01/media/pdf/2012_1_BiE.pdf)

Proyer, M., Schiemer, M. & Luciak, M. (2011): **CLASDISA – Classifications of Disabilities in the Field of Education in Different Societal and Cultural Contexts. Insights Into the Current State of Research.** In: Austrian Journal of South-East Asian Studies / Österreichische Zeitschrift für Südostasienwissenschaften, ASEAS Vol. 4(1), 158-165.

Kramann, M., Proyer, M. & Schiemer, M. (2011): **Inklusion und die ICF**. In: Lütje-Klose, B. et al. (2011): **Inklusion in Bildungsinstitutionen. Eine Herausforderung an die Heil- und Sonderpädagogik**. Bad Heilbrunn, Klinkhardt, S. 107-114.

## Presentations

Doblmaier, M. & Proyer, M. (presenting) (2017): **What kind of bridges should be built? Bildungsbezogene Realitäten von Menschen mit Fluchterfahrung – Theoretisierende Perspektiven auf die Praxis.** Beitrag im Rahmen des Panels: Krause, S.; Kremsner, G.; Huber, M.; Doblmaier, M. & Proyer, M.: „Building Bridges within and beyond Education?“ – Globale Transformationen im Kontext erziehungswissenschaftlicher Theoriebildung und ihre Auswirkungen auf die Praxis“ am 24. März 2017 an der Universität Bayreuth.

Proyer, M. & Alaswad, T. (2017): **Navigation des Wissens: Von Rollenbildern und erzieherischer Diversität.** Vortrag im Rahmen der Tagung des Forschungsverbundes Gender und Agency der Universität Wien: „Gender & Agency: Wissen X Macht“ am 23. März 2017 am Juridicum der Universität Wien.

Proyer, M. (2017): **Grenzerfahrung Flucht und Behinderung.** Vortrag im Rahmen des Panels Kremsner, G.; Zahnd, R. & Proyer, M.: „Was behindert macht – Produktion und Bedingungen einer Zuschreibung“ im Rahmen der IFO 2017 am 23. Februar 2017 an der PH Oberösterreich.

Proyer, M. (Vortragende); Pfennigbauer, R. & Paukner, A. (Vortragender)(2017): **Inklusive Lehre in der Lehrer\*innenbildung - Zusammenarbeit zwischen Expert\*innen in eigener Sache und Studierenden.** Vortrag im Rahmen der IFO 2017 am 24. Februar 2017 an der PH Oberösterreich.

**Biewer, G. & Proyer, M. (2016): Problems of inclusive education in the transition process from primary to secondary school – with a focus on Austria.** Presented as Part of the Symposium Challenges in Inclusive Education in Secondary Schools – a Global Perspective at the ECER 2016, 26<sup>th</sup> of August, Dublin, Ireland.

**Atanasoska, T., Bunar, N.; Gunnþórsdóttir, H.; Proyer, M.; Veck, W. & Westling Allodi, M.; Chair: Dovigo, F. (2016): Including the Excluded Other: Rights, Policies and Refugees and Migrants in European Educational Systems. Education for Refugees; The Refugee and Migrant Challenge for Education and Educational Research (Part 1).** Joint Round table at the ECER 2016, 25<sup>th</sup> of August, Dublin, Ireland.

**Atanasoska, T. & Proyer, M. (2016): Tales of a full boat – Insights into Sweden's and Austria's strategies to provide education for refugees.** Presentation held at the CESE XXVII CONFERENCE, 1<sup>st</sup> of June, 2016, University of Edinburgh, Scotland.

**Proyer, M. (2016): "Inklusion schön und gut, aber wie sollen wir die denn beurteilen?" - Alternative Leistungsbeurteilung als Thema in der Lehrer\*innenausbildung.** Presentation at the InklusionsforscherInnentagung 2016, 18<sup>th</sup> of February, Universität Bielefeld.

**Proyer, M. & Bekele, Y. (2015): Female students with disabilities in higher education - The Ethiopian case.** Presentation at the ECER 2015, 8th of September, Budapest, Hungary.

Proyer, M. (presenting), Sriwanyong, S. (2014): **Children with Disabilities in Bangkok – Challenges to Educational Inclusion in a Transiting Urban Area.** Presentation held at the APERA/HKERA Conference, 20<sup>th</sup> of November 2014, The Hong Kong Institute of Education, Hong Kong.

Sriwanyong, S., Proyer, M. (presenting) (2014): **Bangkok-Based Findings from the Comparative Project CLASDISA – International Perspectives on Challenges for Inclusive Education in Urban Areas.** Presentation held at the 5<sup>th</sup> International Symposium on Special Education: Toward Full Inclusion Among ASEAN Countries, 23<sup>rd</sup> of September, Suan Dusit Rajabhat University, Bangkok.

Proyer, M. (2014): **International Perspectives on Difficulties Children with Disabilities Face Accessing Mainstream Schools in Bangkok.** Presentation at the 9th biennial conference of the Comparative Education Society of Asia (CESA), 18th of Mai 2014, Hangzhou, China.

Desta, D. & Proyer, M. (2014): **‘Responding to Poverty Through Higher Education and Research – Barriers and Facilitators in Higher Education in Ethiopia’** Presentation at the ‘International Social Work Conference 2014’ in Kampala, Uganda between March 16<sup>th</sup> and March 18<sup>th</sup> 2014.

Proyer, M. (2014): **‘University Based Education for Community Based Rehabilitation Workers in Ethiopia – Opportunities and Challenges’.** Poster presentation at the Presentation at the ‘International Social Work Conference 2014’ in Kampala, Uganda between March 16<sup>th</sup> and March 18<sup>th</sup> 2014.

Proyer, M. (2014): **Mixed Methods and Assessing the (Educational) Environments of Children with Disabilities in Bangkok.** Presentation at the CSCR - International Symposium on Conducting Cross-Cultural, Cross-National Research in International Settings, 14th to 15th of January, 2014 @ Chulalongkorn University, Bangkok.

Kramann, M. (presenting), Proyer, M. (presenting) & Schiemer, M. (2013): **"Reflections on Voluntary Participation from a Three Country Perspective".** Presentation held as part of the roundtable 'European Based International Research Co-operations in Inclusive/Special Needs Education - Challenges and Approaches' at the ECER 2013, September 10th -13th 2013, Istanbul, Turkey.

Proyer, M. (2013): **Implementation of Disability Rights in Thailand - The Role of Social Movements and Individual Engagement.** Presentation at the 7th EUROSEAS Conference, part of the panel "Globalization of Legal Norms, Social Movements and Identity in Southeast Asia". Panel Convenors: Schaffar, W./Guth, R./Proyer, M., July 3rd 2013, Lisbon, Portugal.

**Proyer, M.: Thailand's 'mega-flood' and its effects on the educational situation of children with disabilities in Bangkok.** Presentation at the NERA Conference, March 8th 2013, Reykjavik, Iceland.

**Proyer, M. (presenting) and Sriwanyong, S. (co-author): In quest of mutual understanding: Insights into the educational situation of children with disabilities in Bangkok.** Presentation held as part of the Symposium **Implications of Cultural and Societal Aspects for Educational Environments of Children with Disabilities in Austria, Thailand and Ethiopia** at **WERA Focal Meeting** at the Joint Australian Association for Research in Education and Asia-Pacific Educational Research Association Conference: World Education Research Association Focal Meeting - AARE – APERA 2012, University of Sydney, Australia, December 2-6, 2012.

**Proyer, M.: Factors Influencing the Coping and Caring of Parents of Children with Disabilities Attending Schools in Greater Bangkok.** Presentation held as part of the Symposium **Parents' Hopes and Dreams for the Education of Disabled and Marginalised Children Explored through the Looking-Glass of Four Different Cultures** at the ECER, University of Cádiz, Spain, 21st of September 2012.

**Proyer, M.: 'I wish she could visit our local school...' - Relevant Factors Influencing School Attendance of Children with Disabilities in Bangkok.** Presentation held as part of the Symposium **Access to Education for Students with Disabilities in Cross-Cultural Perspective** at the ECER, University of Cádiz, Spain, 20th of September 2012.

**Schiemer, M. and Proyer, M.: Education for Children with Disabilities, their Participation and Relevance of Capabilities - Experiences from an International Research Project Involving Bangkok and Addis Ababa.** Presentation at the HDCA Conference, 5th of September 2012, Jakarta, Indonesia.

**Proyer, M.: Children with Disabilities in Greater Bangkok with Disabilities in Greater Bangkok – Facilitators and Barriers for Inclusive Education.** Presentation held at the 8th Biannual CESA Conference at Chulalongkorn University Bangkok, Thailand. July 10th 2012.

**Proyer, M.: Introducing Grounded Theory - Examples for its Application and Analysis from the International Research Project CLASDISA.** Presentation held at AAU in the course of the workshop on qualitative research methods. May 16th 2012, Ethiopia.

**Proyer, M. and Reisenbauer, S.: Reflecting Values of Inclusive Education. Lessons Learned from National Contexts in the South.** Presentation (9th of March) at the NERA Conference, March 8th to March 10th 2012 in Copenhagen, Denmark.

**Proyer, M.: Educational Environments of Children with Disabilities in Bangkok.** Presentation held at the **Emerging Researchers' Conference Berlin, Germany.** Pre conference of ECER 2011: European Conference on Educational Research on the 12th of September 2011.