



# International Conference - Schedule

Monday, August 20

## Overview

Time	Topic/Activity	Room	
08:00	<b>Registration</b>	M 001	
09:30	<b>Opening</b>	E 011	
10:00	<b>Keynote 1:</b> Prof. Dr. Erno Lehtinen  <i>Trajectories to Teacher Expertise</i>	E 011	
11:00	<b>Coffeebreak</b>		
11:30	<b>Single presentations</b>  Professionalization/Incorporating videos/A look beyond..	See below	
12:50	<b>Lunchbreak</b>		
14:00	<b>Keynote 2:</b> Prof. Dr. Monika Waldis Weber  <i>Using Videos in Teacher Education – Empirical Results and Practical Experience</i>	Tba.	
15:00	<b>Coffeebreak</b>		
15:30	<b>Symposium I and II</b>		
	Linda Schürmann and Felicitias Fein, Philip Weinberger, Hannah Rosenberg  <i>Encouraging, investigating, and evaluating reflective practice in teacher training</i>	Jürgen Roth and Björn Risch, Klock, Heiner, Julian Miotk, Moritz Walz  <i>Research and teaching using video vignettes</i>	M 001/ E 011
	Room: M 011	Room: E 011	
17:30	<b>End</b>		

**Monday, August 20**

**Single presentations**

11:30	<b>Professionalization</b>	<b>Incorporating videos</b>	<b>A look beyond...</b>
	<p>Leona Sprotte:</p> <p><i>Professionalizing teachers through guided reflection of work-oriented practical learning periods</i></p>	<p>Dagmar Festner, Bianca Steffen and Clara Strumpf:</p> <p><i>Making theory-practice-connection more visible. Theory-based reflection on videotaped role-playing in academic settings</i></p>	<p>Ulrike Dreher, Wolfgang Hochbruck, Martina von Gehlen and Lars Holzäpfel:</p> <p><i>Intensive Cooperation in a community of practice network for teacher education in Freiburg</i></p>
	Room: E 113	Room: E 114	Room: E313
12:10	<b>5 mins break to change rooms/presenter</b>		
12:15	<p>Britta Klopsch:</p> <p><i>(Self)-evaluating schools - a teacher's professional competence on organizational level</i></p>	<p>Felix Walker:</p> <p><i>The development of a video-based competence assessment in vocational teacher education</i></p>	<p>David Gerlach:</p> <p><i>Second order practitioners - what we can learn from researching teacher educators?</i></p>
	Room: E 113	Room: E 114	Room: E 313

**Please note :** the *guided city tour* in Koblenz starts at 7:30 pm/Münzplatz (Haus Metternich).

**Please meet in front of the E-Building at 6 pm.**



## International Conference - Schedule

Tuesday, August 21

### Overview

Time	Topic/Activity	Room
09:00	<b>Keynote 3:</b> Prof. Dr. Scot Danforth  <i>Lost in the Dualisms: The Challenges of Preparing Teachers for Inclusive Education</i>	M 001
10:00	<b>Poster slam</b>	M 001
11:00	<b>Coffeebreak and poster exhibition</b>	
12:00	<b>Single presentations</b>	see below
12:40	<b>Lunchbreak</b>	
13:40	<b>Keynote 4:</b> Prof. Dr. Christoph Kühberger  <i>History Teaching for Inclusion</i>	E 011
14:40	<b>5 mins to change rooms/presenter</b>	
14:45	<b>Single presentations</b>	see below
15:25	<b>Coffeebreak</b>	
16:00	<b>Single presentations</b>	see below
16:40	<b>5 mins to change rooms/presenter</b>	
16:45	<b>Single presentations</b>	E 113/ E 114
17:25	<b>Poster exhibition II</b>	M 001/ Foyer
18:00	<b>Conference dinner</b>	

**Tuesday, August 21**

**Single presentations (first block/morning)**

11:00	Language teaching	Incorporating videos II	A look beyond...
	<p>Stefanie Hehner and Marcus Callies:</p> <p><i>Varieties of English in teacher education at the interface of linguistics, foreign language pedagogy and teaching practice</i></p>	<p>Ralf Gießler:</p> <p><i>Using video to enhance to EFL student teachers' professional vision – insights from a multiple case study</i></p>	<p>Melanie Basten, Fabian Schuhmacher and Claudia Mertens:</p> <p><i>Acquisition of research competence for inquiry-based project work via inverted classroom concepts</i></p>
	Room: E 113	Room: E 114	Room: E313

**Single presentations (second block/afternoon)**

14:45	Language teaching	Inclusive education	A look beyond...
	<p>Henning Rossa:</p> <p><i>BELT – Beliefs about effective language teaching</i></p>	<p>Joanna Pflingsthor:</p> <p><i>Implicit attitudes of (pre-service) EFL teachers towards inclusive education: The implicit association test as an empirical data collection tool in FL education?</i></p>	<p>Pia Schäfer and Felix Walker:</p> <p><i>Development of professional knowledge in vocational teacher training in the field of automation technology</i></p>
	Room: E 113	Room: E 114	Room: E 313

Tuesday, August 21

Single presentations (afternoon)

16:00	<p><b>Language teaching</b></p> <p>Felicitas Fein and Constanze Juchem-Grundmann:</p> <p><i>The interplay of theory and practice in CLIL teacher education</i></p>	<p><b>Inclusive education</b></p> <p>Andreas Köpfer:</p> <p><i>'Questions' as a means to link inclusive school development and research-based learning in teacher education for inclusion – collaboration and ambivalences</i></p>	<p><b>A look beyond...</b></p> <p>Jennifer Lung and Hans-Stefan Siller:</p> <p><i>Development of school-related mathematical content knowledge of pre-service teachers</i></p>
	Room: E 113	Room: E 114	Room: E 313
16:40	<b>5 mins to change rooms/presenter</b>		
16:45	<p>Karoline Wirbartz:</p> <p><i>The impact of teaching and learning labs on undergraduate EFL teacher preparation programs</i></p>	<p>Barbara Hoch:</p> <p><i>Mastering the superdiverse classroom: Linguistic and cultural complexity as challenge for research and teacher education</i></p>	
	Room: E113	Room: E 114	

**We are looking forward to our dinner together!**

Wednesday, August 22

## Overview

Time	Topic/Activity	Room
09:00	<p><b>Keynote 5:</b> Prof. Dr. David Treagust</p> <p><i>Teacher Professional Development in Australia: From Individual Initiatives to Meeting Requirements of Professional Standard</i></p>	E 011/ M 001
10:00	<b>Coffeebreak</b>	
10:30	<p><b>Symposium III and IV</b></p> <p>Ronja Kürten and Christoph Holz, Raphael Wess, Nadine Bergner, Christian Roeckerath, Alexandra Kwiecien</p> <p><i>Four case studies from the teaching-learning laboratory</i></p>	M 001/ E 011
	<p>Svenja Matheis (Chair):</p> <p><i>Assembling the teaching-learning puzzle</i></p>	
	<p>Room: M 001</p> <p>Room: E 011</p>	
12:30	<b>Lunchbreak</b>	
13:30	<b>Single presentations</b>	see Below
14:10	<b>5 mins to change rooms/presenter</b>	
14:15	<b>Single presentations</b>	
14:55	<b>5 mins to change rooms/presenter</b>	
15:00	<b>Coffeebreak and farewell</b>	E 011/ Foyer



## International Conference - Schedule

Wednesday, August 22

### Single presentations

13:30	<b>Teacher education world wide</b>		<b>In the field of history</b>
	Marta Janachowska-Budych and Liz Tomasz:  <i>Lifelong teachers' learning across the borders. Examples of projects on teachers' professional development in the</i>	Ursula Stohler:  <i>Double heterogeneity: preparing Russian teachers for classes with heritage speakers</i>	Christian Grieshaber:  <i>The development of global historical thinking through CLIL</i>
	Room: E 113	Room: E 313	Room: E 114
14:10	<b>5 mins to change rooms/presenter</b>		
14:15	Mageswary Karpudewan:  <i>Teacher education in Malaysia: Challenges in merging the theories into practice</i>		Georg Marschnig:  <i>"It's the language, stupid!" Introducing language sensitivity to undergraduate history students as a key heterogeneous classes</i>
	Room: E 114		Room: E 313

**Please note** : The *fortress tour* starts at 4:15 pm/entrance Festung Ehrenbreitstein.

**Please meet in front of the E-Building at 3:30 pm.**