

# Curriculum Vitae

**Dr. Flora Woltran, BEd MEd MA**

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## Education

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2021 – 03/2024: **Doctoral Program in Educational Science**, Doctor of Philosophy (Dr.phil.) (Graduation with Distinction)

Title of Dissertation: *“Responding to and Recovering from the Global Education Crisis. Countering Inequities throughout COVID-19 and beyond.”*

2018 - 09/2023: **Master’s Program in Interdisciplinary Ethics**, Master of Arts (MA) (Graduation with Distinction)

Title of Master Thesis: *“Segregated Language Support in Austria: An Examination of the Ethical Justifiability of Legal Texts on German Language Support Classes and Courses”*

Supervisor: Univ.-Prof. Dr. Susanne Schwab

2018 – 11/2021: **Propedeutic Programme in Psychotherapy** (Graduation with Distinction)

2018 - 03/2021: **Master’s Program in Teacher Education** at the University of Vienna (Psychology/Philosophy & Home Economics/Nutrition), Master of Education (MEd) (Graduation with Distinction)

Title of the Master Thesis: *“Development of Judgment Competence: A qualitative Study of Dilemma Discussion in Subject Lessons on the Topic of “Nutrition and Sustainability”*”

Supervisor: Ass.-Prof. Dr. paed. habil. Claudia Maria Angele

2014 - 07/2018: **Bachelor’s Program in Teacher Education** at the University of Vienna (Subject Combination: Psychology/Philosophy & Home Economics/Nutrition), Bachelor of Education (BEd)

Title of Bachelor's Thesis I: *“A Critical Presentation of Published Reference Values for Optimal Carbohydrate Distribution and Intake”*

Supervisor: Ass.-Prof. Mag. Dr. Ruth Quint

Title of Bachelor Thesis II: *"Violence and Oppression in Hannah Arendt and Jean-Paul Sartre. A Critical Examination of the Connections between Oppression, Racism and Colonialism"*

Supervisor: Mag. Dr. Michael Staudigl, Privatdoz.

## **Academic work experience**

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- Since 05/2024: Scientific Project Partner: Student Teachers Exchange Program (STEP) funded by Erasmus+. Project duration: 01/2024-01/2025. Project Management: Esmée Bruggink.
- Since 05/2024: University Assistant (Post Doc) at the Department of School Pedagogy with Special Consideration of Social, Linguistic and Cultural Diversity (Head: Prof. Dr. Susanne Schwab), Centre for Teacher Education, University of Vienna
- 01/2023-03/2024: Scientific Project Assistant: A Multiperspective Study on German Language Support Classes funded by the Austrian Science Fund (FWF), Grant number P 35113 stand-alone project. Project Duration: 01/2022-12/2024. Project Management: Univ.-Prof. Dr. Susanne Schwab & Mag. Mag. Sepideh Hassani, BA
- 02/2022 – 03/2024: Scientific Project Assistant: DigitAll funded by Erasmus+. Project duration: 02/2022-02/2024. Project Management: Prof. Paulo Cesar Azevedo Dias
- 04/2021-04/2024: University Assistant (Prae Doc) at the Department of School Pedagogy with Special Consideration of Social, Linguistic and Cultural Diversity (Head: Prof. Dr. Susanne Schwab), Centre for Teacher Education, University of Vienna
- 04/2021-03/2024: Scientific Project Assistant INCL-LEA (Inclusive Home Learning). Project Duration: 3/2021-ongoing. Project management: Univ.-Prof. Dr. Susanne Schwab
- 10/2019 – 03/2021: Student Assistant at the Centre for Teacher Education and Department of Educational Science, University of Vienna

## Publication list

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### Articles (peer-reviewed)

- Woltran, F., & Schwab, S. (2025).** Divided by language: A systematic review of teacher voices in segregated language learning settings. *Teaching and Teacher Education, 156*, 1-10. <https://doi.org/10.1016/j.tate.2025.104939>
- Woltran, F., & Schwab, S. (2025).** Language as a distinguishing feature or common ground? A participatory study on manifestations of intergroup relations in the lived experiences of multilingual students. *Linguistics and Education, 85*, 101379. <https://doi.org/10.1016/j.linged.2024.101379>
- Woltran, F., Hassani, S., & Schwab, S. (2024).** Pull-Out classes for newly arrived students from Ukraine - An Obstacle to Social Inclusion. *Journal of Immigrant & Refugee Studies, 1-13*. <https://doi.org/10.1080/15562948.2024.2433515>
- Woltran, F., Lindner, K.-T., & Schwab, S. (2024).** (Mis)communication between educational policy and practice: teachers' perceptions of educational policy communication during COVID-19. *Cogent Education, 11*(1). <https://doi.org/10.1080/2331186X.2024.2427532>
- Woltran, F., Hassani, S., & Schwab, S. (2024).** German language support in Austria: Feasibility, effectiveness and legitimacy from the perspective of public administration. *Language & Education, 1-18*. <https://doi.org/10.1080/09500782.2024.2371403>.
- Woltran, F., Hassani, S., & Schwab, S. (2023).** Schooling of refugee students from Ukraine in Austria and its risk for creating educational inequity. *Journal of Language, Identity and Education, 1-16*. <https://doi.org/10.1080/15348458.2023.2275741>
- Woltran, F. (2023).** Insights into teachers' perceptions of parental involvement as a predictor of educational inequity. *Education 3-13, 1-14*. <https://doi.org/10.1080/03004279.2023.2265392>
- Woltran, F., Lindner, K.-T., & Schwab, S. (2023).** Pandemic education – insights into teachers' perceptions of hygiene measures in schools due to COVID-19. *International Journal of Environmental Research and Public Health, 20*(6), 5207. <https://doi.org/10.3390/ijerph2006520>
- Alnahdi, G.H., Alwadei, A., Woltran, F., & Schwab, S. (2022).** Measuring family quality of life: Scoping review of the available scales and future directions. *International Journal of Environmental Research and Public Health, 19*, 15473. <https://doi.org/10.3390/ijerph192315473>
- Woltran, F., Lindner, K.-T., Dzojic, T., and Schwab, S. (2022).** Will-skill-tool components as key factors for digital media implementation in education: Austrian teachers' experiences with digital forms of instruction during the COVID-19 pandemic. *Electronics, 11*, 1805. <https://doi.org/10.3390/electronics11121805>

**Woltran, F.** (2022). Rezension von: Kergel, David: Bildungsethik, Zur normativen Dimension pädagogischer Praxis. Wiesbaden: Springer VS. *Erziehungswissenschaftliche Revue*, 21(2). <http://www.klinkhardt.de/ewr/978365833154.html>

**Woltran, F.,** Chan, R., Lindner, K.-T., & Schwab, S. (2021). Austrian elementary school teachers' perception of professional challenges during emergency distance teaching due to COVID-19. *Frontiers in Education*, 6, 759541. <https://doi.org/10.3389/feduc.2021.759541>

### **Book chapters (peer-reviewed)**

**Woltran, F.,** & Schwab, S. (shared first authorship) (2023). Obstacles to differentiated instruction (DI). Reviewing factors outside the classroom that contribute to successful DI implementation. In: M. Pozas, & V. Letzel-Alt (eds.), *Differentiated Instruction Around the World. A Global Inclusive Insight* (pp. 103-114). Waxmann Publishing Co.

## **Presentations and panel discussions**

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*German Language Support in Austria: Feasibility, Effectiveness, and Legitimacy from the Perspective of Public Administration.* ÖFEB Kongress, University College for Teacher Education, (2024, September 25).

*German Language Support in Austria: Feasibility, Effectiveness, and Legitimacy from the Perspective of Public Administration.* ECER Conference, University of Cyprus (2024, August 30).

*Attitudes of Austrian Teachers Towards Language Learning of Multilingual Students.* ECER Conference, University of Cyprus (2024, August 29).

Panelist at the online symposium as part of the Multiperspective Study on German Language Support Classes, Online (2024, January 15).

*Parental Involvement. Results from the Inclusive Home Learning Project (INCL-LEA).* WELSFocus 2023, Online (2023, September 28).

*Linguistic Diversity in Austria. Challenges of Including Ukrainian Students in Schools.* EARLI Conference, Aristotle University of Thessaloniki, University of Macedonia (2023, August 24).

*School in times of pandemic – Insights into Teachers’ Perceptions of COVID-19-related Hygiene Measures in Austrian Schools.* GEBF Conference, University Duisburg-Essen (2023, February 28).

*Growing linguistic diversity in Austria: insights into the school integration of Ukrainian students.* Online-Symposium: Multi-Perspective Insights into German Support Classes, Online (2023, January 18).

*Times of Crisis as an Opportunity for Improving the Working Conditions of Austria's Teachers? Communication and implementation of education policy during the COVID-19 pandemic.* ÖFEB conference, Augustinum Private College of Education (2022, September 22).

*Austrian Teachers’ Perception of Work Conditions and Professional Communication by Education Policy Representatives throughout the COVID-19 Pandemic.* European Conference on Educational Research , Online (2022, September 5).

*Austrian Elementary School Teachers’ Perspectives on the Difficulties of Disrupted Regular In-person Education due to COVID-19.* International Conference on Research in Education (ICRE), Porto Politecnico Escola Superior de Educação do Instituto Politécnico do Porto (ESE/IPP) (2022, July 21).

## **Symposia organized at conferences**

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*Language as a category of difference or diversity? Existing challenges and new difficulties in dealing with linguistic diversity in schools.* ÖFEB Kongress, 25.09.2024.

*Narrowing the Gap Between Students from Different Linguistic Backgrounds: Insights into Teachers' Perspectives and Practices on Linguistic Diversity in Schools.* ECER Conference, 29.08.2024.

*From Policy to Practice of Second Language Learning: Challenges and Solutions in Implementations.* ECER Conference, 30.08.2024.

*Teaching and Learning under Challenging Conditions: Social and Emotional Challenges of Students\* and Prospective and practicing Teachers\* during the COVID-19 Pandemic.* ÖFEB Conference, 22.09.2022.

*Designing a „School of Tomorrow“: Inclusive Teaching Practices as a Pioneering Strategy to Combat Educational Inequality.* ECER Plus (Online), 02.09.2022.

## **Poster presentations**

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*Insights into the Schooling of Ukrainian Students in Primary and Secondary Schools.* ÖDAF Conference, Pädagogische Hochschule Wien (2023, March 17).

*Social participation and learning development of at-risk students during COVID-19 in early 2020. Results of the INCL-LEA (Inclusive Home Learning) study.* FRIEND-SHIP Conference, Online (2022, March 25).

## **Invited Talks**

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**Opening Ceremony of the Doctoral School in Education,** University of Vienna, Auditorium on the University Campus, January 11, 2024.

**Annual General Meeting of the Doctoral School in Education,** University of Vienna, Auditorium on the University Campus, November 4, 2024.

## **Workshops**

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Promoting learner autonomy in multilingual classrooms, Radboud University Nijmegen, January 13, 2025.

## **Activities as Guest Editor Assistant**

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Special Issue "Inclusive Education and Differentiated Instruction: An Ongoing Challenge"

## **Activities as Reviewer**

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Journal of Research in Special Educational Needs; Scandinavian Journal of Educational Research; Education Sciences

## **Memberships**

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Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (ÖFEB) [Austrian Society for Research and Development in Education]; Emerging Researchers ÖFEB ]

## **Conference Organization**

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**Inclusive Education: An International Perspective,** 2020, Centre for Teacher Education, University of Vienna, January 9.

**Pre-Conference of the ÖFEB Congress, 2024, University College for Teacher Education, September 24.**

## **Cooperations**

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Universidade do Minho, University of Paderborn, University of Trier, University of Luxembourg, University College for Teacher Education, Educational Directorates of Austria, Humboldt-Universität zu Berlin, Radboud University Nijmegen, Universidad de Salamanca, Leuphana University Lüneburg; University of Bremen;