

# Curriculum Vitae

## Flora Woltran, BEd MEd MA

### University Assistant (Prae Doc)

Centre for Teacher Education  
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### Scientific Project Assistant

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## Education

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|-----------------|--|
| 2021 - Today:   | Doctoral Program in Educational Science  |
| 09/2023:        | Master of Arts (MA) (Graduation with Distinction)  |
|                 | Title of Master Thesis: <i>"Segregated Language Support in Austria: An Examination of the Ethical Justifiability of Legal Texts on German Language Support Classes and Courses"</i>  |
|                 | Supervisor: Univ.-Prof. Dr. Susanne Schwab   |
| 2018 – 2023:    | Master's Program in Interdisciplinary Ethics   |
| 2018 – 11/2021: | Propedeutic Programme in Psychotherapy (Graduation with Distinction)   |
| 03/2021:        | Master of Education (MEd) (Graduation with Distinction)  |
|                 | Title of the Master Thesis: <i>"Development of Judgment Competence: a Qualitative Study of Dilemma Discussion in Subject Lessons on the Topic of "Nutrition and Sustainability""</i> |
|                 | Supervisor: Ass.-Prof. Dr. paed. habil. Claudia Maria Angele   |
| 2018 - 2021:    | Master's Program in Teaching at the University of Vienna (Psychology/Philosophy & Home Economics/Nutrition)  |
| 07/2018:        | Bachelor of Education (BEd)  |

Title of Bachelor's Thesis I: *"A Critical Presentation of Published Reference Values for Optimal Carbohydrate Distribution and Intake"*

Supervisor: Ass.-Prof. Mag. Dr. Ruth Quint

Title of Bachelor Thesis II: *"Violence and Oppression in Hannah Arendt and Jean-Paul Sartre. A Critical Examination of the Connections between Oppression, Racism and Colonialism"*

Supervisor: Mag. Dr. Michael Staudigl, Privatdoz.

2014 - 2018: Bachelor's Program for the Teaching Profession at the University of Vienna (Subject Combination: Psychology/Philosophy & Home Economics/Nutrition)

## **Academic work experience**

Since 01/2023: Scientific Project Assistant: A Multiperspective Study on German Language Support Classes funded by the Austrian Science Fund (FWF), Grant number P 35113 stand-alone project. Project Duration: 01/2022-12/2024. Project Management: Univ.-Prof. Dr. Susanne Schwab & Mag. Mag. Sepideh Hassani, BA

Since 02/2022: Scientific Project Assistant: DigitAll funded by Erasmus+. Project duration: 02/2022-02/2024. Project Management: Prof. Paulo Cesar Azevedo Dias

Since 04/2021: University Assistant (Prae Doc) in the Department of School Pedagogy with Special Reference to Social, Linguistic and Cultural Diversity (Head: Prof. Dr. Susanne Schwab), Centre for Teacher Education, University of Vienna

Since 05/2020: Scientific Project Assistant INCL-LEA (Inclusive Home Learning). Project Duration: 3/2021-ongoing. Project management: Univ.-Prof. Dr. Susanne Schwab

2019 – 2021: Student Assistant at the Department of Educational Science, University of Vienna

Student Assistant at the Centre for Teacher Education, University of Vienna

## Publication list

### Articles (peer-reviewed)

**Woltran, F.,** Hassani, S., & Schwab, S. (2023). Schooling of Refugee Students from Ukraine in Austria and its Risk for Creating Educational Inequity. *Journal of Language, Identity and Education*, 1-16. <https://doi.org/10.1080/15348458.2023.2275741>

**Woltran, F.** (2023). Insights into teachers' perceptions of parental involvement as a predictor of educational inequity. *Education 3-13*, 1–14 <https://doi.org/10.1080/03004279.2023.2265392>

**Woltran, F.,** Lindner, K.-T., & Schwab, S. (2023). Pandemic education – insights into teachers' perceptions of hygiene measures in schools due to COVID-19. *International Journal of Environmental Research and Public Health*, 20(6), 5207. <https://doi.org/10.3390/ijerph2006520>

Alnahdi, G.H., Alwadei, A., **Woltran, F.,** & Schwab, S. (2022). Measuring Family Quality of Life: Scoping Review of the Available Scales and Future Directions. *International Journal of Environmental Research and Public Health*, 19, 15473. <https://doi.org/10.3390/ijerph192315473>

**Woltran, F.,** Lindner, K.-T., Dzojic, T., and Schwab, S. (2022). Will-Skill-Tool Components as Key Factors for Digital Media Implementation in Education: Austrian Teachers' Experiences with Digital Forms of Instruction during the COVID-19 Pandemic. *Electronics*, 11, 1805. <https://doi.org/10.3390/electronics11121805>

**Woltran, F.** (2022). Rezension von: Kergel, David: Bildungsethik, Zur normativen Dimension pädagogischer Praxis. Wiesbaden: Springer VS. *Erziehungswissenschaftliche Revue*, 21(2). <http://www.klinkhardt.de/ewr/978365833154.html>

**Woltran, F.,** Chan, R., Lindner, K.-T., & Schwab, S. (2021). Austrian Elementary School Teachers' Perception of Professional Challenges During Emergency Distance Teaching due to COVID-19, *Frontiers in Education*, 6, 759541. DOI: 10.3389/feduc.2021.759541

### Book Chapters (peer-reviewed)

Schwab, S., & **Woltran, F. (shared first authorship)** (2023). Obstacles to differentiated Instruction (DI). Reviewing factors outside the classroom that contribute to successful DI implementation. In: M. Pozas, & V. Letzel-Alt (eds.), *Differentiated Instruction Around the World*. A Global Inclusive Insight (pp. 103-114). Waxmann Publishing Co.

## **Presentations**

**Woltran, F.** (2023). Parental Involvement. Results from the Inclusive Home Learning Project (INCL-LEA). WELSFocus 2023 (Online), 28.09.2023.

**Woltran, F.** (2023). Linguistic Diversity in Austria. Challenges of Including Ukrainian Students in Schools. EARLI Conference, Aristotle University of Thessaloniki, University of Macedonia, 24.08.2023.

**Woltran, F.** (2023). School in times of pandemic – Insights into Teachers' Perceptions of COVID-19-related Hygiene Measures in Austrian Schools. GEBF Conference, University Duisburg-Essen, 28.02.23.

**Woltran, F.** (2023). Growing linguistic diversity in Austria: insights into the school integration of Ukrainian students. Online-Symposium: Multi-Perspective Insights into German Support Classes (Online), 18.01.2023.

**Woltran, F.** (2022). Times of Crisis as an Opportunity for Improving the Working Conditions of Austria's Teachers? Communication and implementation of education policy during the COVID-19 pandemic. ÖFEB conference, Augustinum Private College of Education, 22.09.2022.

**Woltran, F.** (2022). Austrian Teachers' Perception of Work Conditions and Professional Communication by Education Policy Representatives throughout the COVID-19 Pandemic. European Conference on Educational Research (Online), 05.09.2022.

**Woltran, F.** (2022). Austrian Elementary School Teachers' Perspectives on the Difficulties of Disrupted Regular In-person Education due to COVID-19. International Conference on Research in Education (ICRE), Porto Politecnico Escola Superior de Educação do Instituto Politécnico do Porto (ESE/IPP), 21.07.2022.

## **Symposia organized at Conferences**

**Woltran F.** (2022). Teaching and Learning under Challenging Conditions: Social and Emotional Challenges of Students\* and Prospective and practicing Teachers\* during the COVID-19 Pandemic. ÖFEB Conference, 22.09.2022.

**Woltran, F.** (2022). Designing a „School of Tomorrow“: Inclusive Teaching Practices as a Pioneering Strategy to Combat Educational Inequality. ECER Plus (Online), 02.09.2022.

## **Poster Presentations**

**Woltran, F., Hassani, S., & Schwab, S.** (2023). Insights into the Schooling of Ukrainian Students in Primary and Secondary Schools. ÖDAF Conference, Pädagogische Hochschule Wien, 17.03.2023.

**Woltran, F.,** Lindner, K.-T., & Schwab, S. (2022). Social participation and learning development of at-risk students during COVID-19 in early 2020. Results of the INCL-LEA (Inclusive Home Learning) study. FRIEND-SHIP Conference (Online), 25.03.2022.

### **Activities as Guest Editor Assistant**

Special Issue "Inclusive Education and Differentiated Instruction: An Ongoing Challenge"

### **Activities as Reviewer**

Journal of Research in Special Educational Needs; Education Sciences; Australasian Journal of Special and Inclusive Education

### **Memberships**

Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (ÖFEB) [Austrian Society for Research and Development in Education]; Emerging Researchers ÖFEB]

### **Conference Organization**

Inclusive Education: An International Perspective, 2020, Centre for Teacher Education, University of Vienna, January 9th

### **Cooperations**

Universidade do Minho, University of Paderborn, University of Trier, University of Luxembourg, University College for Teacher Education, Educational Directorates of Austria