



# Eva Verena Kleinlein

B.A. M.Ed. M.Ed

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## Work Experience

- Since January 2021 **University Assistant Pre-Doc at the University of Vienna | Centre for Teacher Education | Inclusive Education Team | Ass.-Prof. Dr. Michelle Proyer**
- Activities in the context of the PhD project, e.g. Theoretical and conceptual work
  - Website (<https://bit.ly/3G3zEHa>) and Survey (<https://bit.ly/3lmwSDm>) on the PhD project ,InSpots – International Inclusive Teaching Practices of Teachers‘
  - Collaboration in the Erasmus+ project I AM *Inclusive Assessment Map*
  - Holding seminars in the BA & MA curriculum *Specialization Inclusive Education*
  - Active participation at (international) conferences and workshops
  - Collaboration in projects e.g., on digitalization & inclusion, inclusion & crisis, comparison & contextualization, inclusion & diagnostics, teacher education
- January 2021 – March 2021 **Lecturer at the University of Bielefeld | Faculty of Educational Science**
- Continuation of seminars at Bielefeld University in the winter semester 20/21
- April 2020 – December 2020 **Research Associate at the University of Bielefeld | Faculty of Educational Science | Working Group: School Development and School Research | Scientific Laboratory School Institution | Prof. Dr. Annette Textor**
- Publication and research activities for the project "Refuge and Education" of Laboratory School Bielefeld, holding seminars
- August 2019 – November 2020 **Research Associate at the University of Bielefeld | Faculty of Educational Science | Working Group: School Pedagogy and General Teaching Methods | International Perspectives on Inclusive Education | Prof. Dr. Bettina Amrhein**
- Publication and research activities, holding seminars
  - Collaboration in the organization of a symposium & a book project
- November 2018 – February 2019 **Student Assistant at the University of Bielefeld | Institute of Mathematical Didactics | Prof. Dr. Kerstin Tiedemann**
- Data collection and analysis, research, administrative activities
- January 2017 – July 2019 **Student Assistant at the University of Bielefeld | Laboratory School Bielefeld | Project *Refuge and Education* | Marlena Dorniak / Annette Textor**
- Planning & conducting a qualitative research project, administrative activities
- November 2016 – July 2019 **Freelancer at C.C. Buchner Publisher | Mathe.delta Series**
- Development and editing of exercises for middle school mathematics schoolbooks

## Education

Since 2021	<b>Doctoral School Philosophy and Educational Science</b> Focus on Educational Science
2018 - 2019	<b>Master of Education, University of Bielefeld</b> Educational science with integrated special needs education
2017 - 2019	<b>Master of Education, University of Bielefeld</b> Primary school teaching with integrated special needs education
2014 - 2017	<b>Bachelor of Arts, University of Bielefeld</b> Primary school teaching with integrated special needs education
2013	<b>Graduation of High School (Gymnasium)</b>

## Teaching Experience

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|------------|---|
| SuSe 2022  | <ul style="list-style-type: none"><li>• MA: Seminar „Theories, concepts and methods in the field of ‚socio-emotional development‘“ with Tina Obermayr</li></ul>   |
| WiSe 21/22 | <ul style="list-style-type: none"><li>• BA: Hybrid seminar „Inclusive approaches in subject lessons“ with Katharina Hancke</li><li>• MA: Hybrid lecture „Learning environments and their options of configuration“ with Ass.-Prof. Dr. Michelle Proyer</li></ul>        |
| WiSe 20/21 | <ul style="list-style-type: none"><li>• MA: Modulbezogene Vertiefung „Inclusion and Exclusion“</li><li>• MA: Digital seminar "Key issues of inclusive education and special needs education"</li></ul>  |
| SuSe 2020  | <ul style="list-style-type: none"><li>• MA: Digital Block seminar "School performance assessment in the context of educational justice and equal opportunities"</li><li>• MA: Digital seminar "Key issues of inclusive education and special needs education"</li></ul> |
| WiSe 19/20 | <ul style="list-style-type: none"><li>• BA: Seminar "Introduction to the educational science teacher training program"</li><li>• MA: Block seminar "Key issues of inclusive education and special needs education"</li></ul>  |

## Practical Experience

4/2019 – 7/ 2019	Mamre-Patmos-School (mental & motoric SEN) in Bielefeld, Germany
2/2019 – 3/2019	Anchorwala Education Academy in Navy Mumbai, India
9/2017 – 2/2018	Inclusive Primary School „am Bültmannshof“ in Bielefeld, Germany
11/2016 – 12/2016	Bright Hope Institute in Kampong Chhnang, Cambodia
2/2016 – 3/2016	German-Italian Europe School „Finow“ in Berlin, Germany
10/2013	UNESCO-Kindergarten in Paris, France

## Publications

- i.p. **Paper with Simon Reisenbauer**  
Article „The notion of context in international research on inclusive teaching practices. Perspectives from ethnography, discourse analysis and documentary method“
- October 2021 **polis aktuell. Ich bin nicht behindert, ich werde behindert. Zeitschrift vom Zentrum Politik Lernen in der Schule**  
Article „Abgestempelt – und nun? Zum Zusammenhang von Heterogenität, Diagnostik und Inklusion in der Schule“ with Lisa-Katharina Möhlen & Tina Obermayr. 2021, band 7, p. 7-8. Especially the part “Neuorientierung der Diagnostik für die *inklusive* Schule“
- September 2020 **Gemeinsam Lernen. Zeitschrift für Schule, Pädagogik und Gesellschaft**  
Article „'So what? Dann kommt eben ein Kind zu uns, das kann kein Deutsch' – Inklusion und Wohlbefinden von (geflüchteten) Schüler\*innen“ with Marlena Dorniak. 2020, band 6, issue 1, p. 32-37

## Presentations

- Juli 2022 **ICRE – International Conference on Research in Education, Porto, Portugal**
- Vortrag „Like a Needle in a Haystack - Tracking Education in Diagnostics in Austria and Germany“ mit Yvonne Parg und Michelle Proyer im Symposium “Inclusive Education Assessment and Support Measures – Cross European Perspectives and Approaches”
  - Vortrag „Making Sense of Inclusive Teacher Education. A Comparative Analysis of University Professors’ Perceptions of Inclusive Education Programs of Universities in Egypt, Germany and Russia“ mit Bibigul Iskakova und Mona Emara
- Juni 2022 **Symposium ‘Inter-, Transnational and Localized Examples: Inclusive Pedagogy & Inclusive Learning Environments.’, Universität Wien, AT**
- Vortrag “Inclusive Schooling Practices of Teachers Worldwide – A Transnational PhD Project”
- Juni 2022 **Gastvortrag auf Einladung von Prof. Dr. Katja Adl-Amini im Arbeitsbereich ‚Schulpädagogik im Kontext von Heterogenität‘ an der TU Darmstadt, DE**
- Lehrinheit & Vortrag „Inklusive Diagnostik – Wieso, weshalb, warum und wie überhaupt?“ mit Input zu I AM & InSpots Projekt
- February 2022 **IFO Conference „RAUM. MACHT. INKLUSION. Inklusive Räume erforschen und entwickeln“ in Innsbruck, Online (Austria)**
- Presentation „Lernen von, aus und mit der Krise. Zur Weiterentwicklung inklusiver Praxis durch die Auseinandersetzung mit Pädagogik in Krisenzeiten und -räumen“ and
  - Workshop „Im Labyrinth der Begriffe. Zu den komplexen Spiel-Räumen der Inklusion“ with T. Obermayr, B. Hager, M. Proyer and F. Paudel
- November 2021 **Closing Conference of the Project proITEM “Professional Development of Teachers to Foster Inclusive Teaching Practices in the Context of Education, Disability and Migration”, Online**

- Discussant in the emerging researcher session about “Transnational Trends in Teacher Education for Inclusive (Refugee) Education”
- November 2021 **Emerging Researchers Day of the ÖFEB, Vienna (Austria)**
- Presentation „Zum Mehrwert transkultureller Forschung für die Weiterentwicklung inklusiver Schule. Auseinandersetzung mit zentralen Thesen & Argumenten“
- September 2021 **Emerging Researchers Day of the Interdisciplinary Centre for Educational Research (IZBF), Online (Germany)**
- Presentation “Global Perspectives on Inclusive Schooling Practices of Teachers. Zur kontextübergreifenden Systematisierung inklusiver Praktiken anhand der Grounded Theory“
- September 2021 **ECER 2021 Conference 'Education and Society: expectations, prescriptions, reconciliations' in Geneva, Online (Belgium)**
- Presentation “The Notion of Context in International Research on Inclusive Teaching Practices” with S. Reisenbauer
- September 2021 **Diversität Digital Denken – The Wider View. An online conference by the center for teacher education of the WU Münster, Online (Germany)**
- Presentation „Inklusive digitale Hochschullehre? Überlegungen zur Zugänglichkeit und Barrierefreiheit von Onlinetools in der hochschulischen Lehre“ with M. Proyer, C. Rauch et al.; Furthermore discussant on 8/9/2021
- July 2021 **Methods of research in didactics and educational science. Summer School by ZLB (Vienna University) & by IBW (Basel University), Online**
- Poster presentation „Transkulturelle Analyse der Handlungsansätze von Lehrkräften bei pädagogischen Herausforderungen in der Unterrichtspraxis unter Einbindung des ICF-CYs“
- June 2021 **Method Week 2021 by PH FHNW, Online (Switzerland)**
- Participation in the workshop on Grounded Theory Methodology and presentation of the PhD project „Systematisierung der Handlungsansätze von Lehrkräften bei pädagogischen Herausforderungen entlang der Grounded Theory Methodologie“
- September 2020 **Cross-Border Perspectives on Refugee Education, Online (Austria)**
- Presentation „Well-being and inclusion of (refugee) pupils – system, social context and individual factors as influential conditions“
- March 2020 **Spring Conference 2020, Bielefeld (Germany)**
- Participation in workshop and presentation „Zum Umgang mit Heterogenität durch Lehrkräfte in schulischen Kontexten im Ländervergleich“
- January 2020 **Research Day at the Faculty of Education, Bielefeld (Germany)**
- Final presentation of the project „Flucht und Bildung: Wohlbefinden von (geflüchteten) Schüler\*innen“ with M. Dorniak and D. Schmook
- October 2019 **CARN-ALARA Conference, Split (Croatia)**
- Workshop “Well-being of (refugee) pupils –An arts-informed approach to research” with M. Dorniak and D. Schmook