

Curriculum Vitae

Dr. Neda Forghani-Arani

University of Vienna
Centre for Teacher Education
Porzelangasse 4
A-1090 Vienna, Austria
Tel. +43-1-4277 46727
neda.forghani-arani@univie.ac.at

Personal Details

Date and place of birth: June 1, 1961 in Tehran

Main Areas of Research

Teacher Education
Intercultural Education and Social Justice
Migration Pedagogy
Global Education
Phenomenology of Practice

Academic Vita

2017 (– 2019)	Senior Researcher, Elise Richter Excellence Programme (Projekt-Nr. V-606), FWF Austrian Science Fund
since 2013	Senior Lecturer, University of Vienna, Centre for Teacher Education
2012 – 2013	Guest Professor, University of Vienna, Department of Education
2010 – 2015	Senior Researcher, NOESIS-Evaluation Research of the New Middle School, University of Vienna, Department of Education
2013 – 2016	Deputy Director of Studies, Centre for Teacher Education, University of Vienna
July 2010	Visiting scholar, University of British Columbia, Faculty of Education, Vancouver, BC, Canada
December 2009	Visiting scholar, University of Alberta, Faculty of Education, Edmonton, Alberta, Canada

2001 – 2012	Lecturer, University of Vienna, Department of Education and Human Development
2006 – 2007	Instructor, Pedagogy Institute of the City of Vienna for In-service Teacher Education
2005 – 2006	Mentoring-Program for Women Academics and Scientists, University of Vienna
2000 – 2009	Expert referee and assessor, Austrian Independent Federal Asylum Review Board
1995 - 2000	Ph.D., honours degree, Pedagogy, University of Vienna, Dissertation: Global Education; overcoming the national ethos
1984 – 1990	Masters degree graduate program (<i>Diplomstudium</i>), Pedagogy and Sociology, University of Vienna
1980 – 1984	Undergraduate studies, Teacher Education and Professional Development Program, Simon Fraser University, Burnaby, BC, Canada
1979 – 1980	Undergraduate Studies, Sociology, Lewis & Clark College , Portland, Oregon, USA

Memberships, Fellowships, Reviewer Activities

since 2007	Member of the Board of the Editors, International Journal of Development Education and Global Learning
since 2008	Reviewer, International Journal of Development Education and Global Learning
since 2009	Reviewer, Journal of Curriculum Studies
2006 – 2007	Member of the Expert Committee of the EU Project „Global Action Schools“ Cooperation, European Global Education Peer Review Process of the North-South Centre of the Council of Europe on Global Education in Austria
2008 – 2015	Member of the Scientific Advisory Committee for Development Education of the Austrian Development Agency (ADA), Ministry of European and International Affairs
since 2003	Member of the Strategy Group for Global Education in Austria,
2013	Member of the Curricular Group <i>Allgemeine Bildungswissenschaftliche Grundlagen und Querschnittsaufgaben</i> , University of Vienna
2013	Member of the Jury „ <i>Interkulturalität und Mehrsprachigkeit - eine Chance!</i> “, Austrian Ministry of Education
since 2014	Member of appointment committees (Berufungskommissionen) University of Vienna

2016 - 2017 Member of the expert group and co-author of the decree intercultural education (Grundsatzterlass Interkulturelle Bildung), Austrian Ministry of Education

Research Projects

2017 (– 2019) Learning to Teach in Uncertainty: A Phenomenological Study of Teachers' Being, Doing and Becoming on the Rough Ground of Social Change, Elise Richter grant, FWF Austrian Science Fund, Projekt-Nr. V-606

2009 – 2015 NOESIS - Evaluation Research of the New Middle School, University of Vienna, Department of Education

2009 - 2015 Pedagogical Tact, Reasoning and Judgment in Teacher Education; International research cooperation with Department of Curriculum and Pedagogy, and with Centre for Culture, Identity and Education, Faculty of Education, University of British Columbia, Canada

2012 – 2014 Interrogating Practice in Culturally Diverse Classrooms; International research cooperation with School of Education, Faculty of Humanities and Social Sciences, University of Strathclyde, UK

2008 – 2011 Open Spaces for Dialogue and Enquiry; International research cooperation with Centre for the Study of Social and Global Justice, University of Nottingham, England; School of Maori, Social and Cultural Studies in Education; University of Canterbury, New Zealand; University of Oulu, Finland

2008 - 2011 Shifting Understandings about Knowledge in Teacher Education; International research cooperation with School of Educational Studies and Human Development, University of Canterbury, New Zealand; Charles Sturt University, Australia

Second Career Path

since 1990 Certified translator and interpreter (languages: German, English, Farsi) with high level assignments at IAEA, United Nations, UN Habitat, European Union's Common Foreign and Security Policy, Office of the Austrian President, Austrian Ministries, international conferences, Asylum Review Board and Agencies