

# MARCO MOGIANI

PHD IN DEVELOPMENT STUDIES (SOAS) || UNIVERSITY ASSISTANT IN CITIZENSHIP EDUCATION (VIENNA)



## CONTACT

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## ACHIEVEMENTS

Had an H2020 proposal put on reserve list by EU Commission after receiving “favourable evaluation”

Significantly increased number of international research proposal designed & submitted by the Department (+40%)

Delivered successful international research projects across 4 countries, ie, UK, Greece, Italy, Austria

## RESEARCH INTERESTS

- Borders & Migration
- Citizenship & Integration
- Critical Pedagogy & Education for Democracy

## PROFESSIONAL SKILLS

- Qualitative Methods
- Intersectionality
- Independent Empirical Research
- Visual Methods
- Critical Policy Analysis
- Budgeting
- Smart Project Design
- NVivo
- Zotero
- MS Office
- Adobe Photoshop

## PROFILE

An ambitious and dedicated researcher in the field of border, migration and citizenship studies, with 8 years of experience in qualitative methods and critical analysis. A passionate teacher with solid experience in structuring and leading courses for undergraduate, postgraduate and future teacher students, always with the aim of enhancing their critical and independent thinking. A confident presenter in conferences at international level, with great ability in explaining complex issues to variegated audiences. Demonstrated competence in designing transnational and transdisciplinary research proposals, from the initial conception to the building of partnership and the negotiation of budgeting.

## EDUCATION

### PHD IN DEVELOPMENT STUDIES

School of Oriental and African Studies (SOAS) | London (UK) | 2013 - 2018

- In my thesis, “Borders as Meeting Points: Neoliberalism, Securitisation and migrants’ autonomy in the port/border area of Patras”, I argued that borders can be better conceived as meeting points, where the different epistemological positions on borders and the multiplicity of social processes intersecting across them come to the fore and can be critically analysed.
- During my 9-month fieldwork in Patras, Greece (Jan-Sep 2015), I employed a series of different methodologies, ie intersectionality, participant observation, interviews and informal conversations with vulnerable people, photography, mapping, walksapes.
- Key findings were presented in international conferences, such as BRIT Conference and ASN Annual World Convention

### MA IN CULTURE AND HUMAN RIGHT STUDIES

University of Bologna | Bologna (Italy) | 2007 - 2010

### BA IN CULTURE AND HUMAN RIGHT STUDIES

University of Bologna | Bologna (Italy) | 2004 - 2007

## EXPERIENCE

### UNIVERSITY ASSISTANT (Feb. 2018 - present)

### FREELANCE CONTRACT (Oct. 2017 - Feb. 2018)

Department of Didactics of Civic Education | University of Vienna | Vienna (Austria)

- Enhanced the department capabilities to international standards, building partnerships with national and international institutions, and submitting complex project proposals for over 3 million euros.
- Led & designed end-to-end transdisciplinary research proposals in the framework of European programmes (H2020 and JUST-REC) as well as national programmes (FWF; Volkswagen Stiftung), with particular focus on migrants’ rights, socio-political participation, and citizenship education.
- Principal Investigator for the Erasmus+ project MUSIC (Making Universities ready for Social Inclusion and Cultural diversity): management of scientific work, supervision of university staff, timely delivery of outputs.
- Delivered scientific work on current hot topics such as fake news in migration issues, in the framework of the Erasmus+ project ERUM (Enhancing Research Understanding through Media).

## TEACHING EXPERIENCE

### LECTURER “CITIZENSHIP: THEORIES, PRACTICES, DIDACTICS”

University of Vienna | Vienna (Austria) | 2019 - Present

- Re-invented the course structure and broadened its perspective, introducing more critical and variegated contents, and envisaging more interactive and group activities
- Mentored future teachers to develop their critical thinking via reflexivity and group discussion
- Assessed students’ works and provided timely feedback to support their learning
- Initiated a series of meetings with other lecturers in order to set in place synergies to improve the quality of the seminars and reputation of the department.

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## PERSONAL SKILLS

- Project Management
- Complex Problem Solving
- Critical Thinking
- Team Work
- Negotiation
- Mentoring
- Curiosity
- Organisation
- Communication

## LANGUAGES

Italian

Native or bilingual proficiency

English

Full professional proficiency

German

Intermediate proficiency

French

Intermediate proficiency


Greek

Basic proficiency

## SOCIAL MEDIA

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## INTERESTS

- Travel
- Literature
- Cycling
- Photography
- Music
- Walking
- Swimming
- Cooking

## REFERENCES

Available on request

## TEACHING EXPERIENCE CONTINUED

### GRADUATE TEACHING ASSISTANT “MIGRATION AND DEVELOPMENT”

School of Oriental and African Studies | London (UK) | 2016 - 2017

- Led a lecture on borders and migration for postgraduate students, in order to help them critically examine theoretical frameworks and link them with empirical research
- Delivered discussion-based seminars to enhance students’ analytical skills on migration
- Provided regular updates to the course convenor to assess & improve the quality of the seminars

### GRADUATE TEACHING ASSISTANT “INTRODUCTION TO INTERNATIONAL ECONOMICS”

King’s College London | London (UK) | 2016 - 2017

- Presented a paper on migration in Greece, during lecture on “Labour in international economy”
- Led discussion-based seminars to undergraduate students, with the aim of developing their curiosity in international economics by presenting complex topics in light of multiple perspectives

## PUBLICATIONS

- “Relocating the periphery, subverting the centre, re-politicizing struggles”, *Borders in Perspective* thematic issue: *The Biopolitics of Borders in Times of Crisis*, Vol. 3, 2020. (Abstract accepted)
- “Borderless imaginaries, clashing mobilities: Logistical networks as sites of struggle”, *AntiAtlas Journal*, Vol. 4, 2020. (Under revision)
- “Borders as meeting points: neoliberal practices, migration policies and migrants’ resistance in the port/border area of Patras”, *St. Antony’s International Review*, Vol. 12, n. 2, 2017.

## CONTRIBUTIONS

- “Analysis of media articles on the Sea Watch Case: Facts and controversial issues”, ERUM Project Subreport, available at <https://projects.uni-foundation.eu/erum/wp-content/uploads/sites/2/2020/07/>
- “The European Council conclusions on migration: what has really changed?”, CPD Policy Blog, August 2018.
- “Passing through Greece”, *Forced Migration Review*, Refugee Studies Centre ODID, n. 51, 2016.
- “From Patras to Europe”, *Migration issue (Online)*, Entitled Magazine, December 2015.

## CONFERENCES

- “Invisible acts of citizenship: migrant struggles in Patras”. *Humanities Institute Annual PhD Conference 2019 “Belonging and Migration in Emerging Scholarship: Concepts, Perceptions, Experiences and Representations”*, University College Dublin, 14 Nov. 2019.
- “‘We speak nothing other than the language of how to go under a truck’: Migrant counter-narratives of mobility across the port/border area of Patras”. *Interdisciplinary Colloquium “Moving Literary Geographies”*; University College London, 12 June 2019.
- “Between settlement and mobility: Migrants’ spatial occupations in Patras”. *HomING Symposium “Displacement, suspension, projections and achievements in making home on the move”*; University of Trento, 3-4 June 2019.
- “Spaces of resistance: structural forces and migrants’ everyday lives in the port/border area of Patras”. *Contested Borderscapes Conference “Transnational geographies vis-à-vis Fortress Europe”*; University of the Aegean, Mytilene (Lesvos), 28 Sep. - 01 Oct. 2017.
- “Border factories: migrants’ resistance and everyday life in the port/border area of Patras”. *4th Annual Escapes Conference “Ripensare le migrazioni forzate: Teorie, prassi, linguaggi e rappresentazioni”*; University of Parma, 8-9 June 2017.
- “From global to local: shaping borders and living spaces in the port of Patras”. *15th Border Regions in Transition (BRIT) Conference “Cities, States and Borders: From the Local to the Global”*; Hamburg (Germany) and Sønderborg (Denmark), 17-20 May 2016.
- “Refugees welcome? Re-bordering practices behind the new European discourses and policies”. *21st Annual World Convention of the Association for the Study of Nationalities (ASN)*; Columbia University, New York (USA), 14-16 April 2016.