



Kolloquium LehrerInnenbildung DIDAKTIK AM DONNERSTAG

20. Juni 2013 Sarah Michaels

(Clark University Worcester) 18:00-19:30

Conceptualizing Talk Moves as Tools: Professional Development Approaches for Academically Productive Discussions

It is now widely accepted in the US (as well as internationally) that certain kinds of well-structured talk, whether teacher guided or student directed, can promote academic learning. A growing body of research in the US illustrates how discourse-intensive pedagogies (sometimes referred to as "Accountable Talk" or "Academically Productive Talk") enables students (from diverse backgrounds) to draw on their home-based genres of argument and explication, while also helping students develop new ways with words and new capacities for public reasoning.

These practices have been shown to promote significant learning gains — across the disciplines and across grade levels, and have even been shown to sustain themselves over years. From this work, it can be argued that certain kinds of teacher-guided talk actually helps "build the mind."

In this presentation, developed with Cathy O'Connor (Boston University), Michaels will develop the idea of talk moves as tools that can serve a range of productive interactional, socializing, and intellectual functions in mathematics, science, and language arts classrooms. She will outline a set of theoretical, empirical, and applied challenges that lay ahead for making productive classroom talk accessible to all students.

Sarah Michaels is Professor of Education and founding Director of the Hiatt Center for Urban Education at Clark University in Worcester, Massachusetts. She works to bring together teacher education, educational research on classroom discourse, and district-based efforts at educational reform. A sociolinguist by training, she has been actively involved in teaching and research in the area of language, culture, "multiliteracies," and the discourses of math and science. She is author (with Andy Shouse and Heidi Schweingruber) of the NRC volume, *Ready, Set, Science!: Putting Research to work in the K-8 Science Classroom* and co-author of the CD-ROM suite of tools, *Accountable Talk: Classroom Conversation that Works*.