

Seyda Subasi Singh, Ph.D.



Centre for Teacher Education
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RESEARCH AREAS

- Educational Equity and Justice
- Diversity and Multiculturalism
- Refugee Education
- Inclusive Education and Special Education
- Intersectionality
- Culturally Responsive Teaching

SKILLS

- Research in social and educational sciences
- Experience in third-party-funded projects
- Teaching experience in higher education
- Scientific supervision and guidance
- Experience in qualitative/quantitative research methods
- Knowledge and experience in curriculum evaluation
- Advance presentation and communication skills
- Knowledge in project reporting and budgeting

EDUCATION

2015-2019 Ph.D. in Education, University of Vienna, Austria

WORK EXPERIENCE

Senior Lecturer Center for Teacher Education University of Vienna	2022 September-Ongoing
Project Team Member Senior Researcher “Cov_enable: Vulnerability in Crisis Times” Project funded by Austrian Science Fund Bertha von Suttner University	2021 May-2022 September
Project Team Member Researcher/Trainer in Erasmus+KA3 Project “Service Learning Upscaling Social Inclusion for Kids” University College of Teacher Education in Vienna	2021 January-2023 January
Postdoc Researcher Inclusive Education Department of Education, University of Vienna	2019 October-2022 September
Project Team Member Researcher/Trainer in Erasmus+KA2 Project “Improving Teaching to Improve Refugee Education” Center for Teacher Education, University of Vienna	2019 August-2022 August

<p>Scientific Consultant Fast track integration into the labor market for third-country nationals – targeting exclusively asylum seekers, refugees and their family members. EU EaSi Program, Board of Education for Vienna, Austria</p>	2020 January-2021 January
<p>Adjunct Instructor Disability Studies and Intersectionality Department of Inclusive Education, University of Bremen</p>	2020 October-2022 October
<p>Adjunct Instructor Migration, Diversity and Pedagogy Department of Migration and Diversity, University of Graz</p>	2020 October-Ongoing
<p>Adjunct Instructor Inclusive Education Department of Education, University of Innsbruck</p>	2019-2020
<p>Prae-Doc Research Fellow Scholar: Uni:Docs Individual Initiative for Outstanding Young Researchers Department of Education, University of Vienna</p>	2016- 2019
<p>Project Team Member Researcher/Trainer in Project INPUT “Investigating Parental and Other Caretakers’ Utterances to Kindergarten Children” Funded by WWTF Department of Linguistics, University of Vienna</p>	2014-2016
<p>English Teacher Erasmus+ Comenius Project Dirmhirngasse 138 Middle School, Vienna, Austria</p>	2013-2014
<p>Fulbright Foreign Language Teaching Assistant USA Department of State, University of Georgia, Athens, GA USA</p>	2010-2011

PUBLICATIONS

Journal Articles

- Subasi, S. (2018). Adult education efforts for refugees: a case of a border city in Turkey. *Adult Education Discourses*, 19 (1). doi: 10.34768/DMA.VI19.45
- Subasi, S. (2019). Refugee teachers of refugee students: temporary education centers and teacher experiences. *Bildung und Erziehung*, 72(2), 200-214. doi: 10.13109/buer.2019.72.2.200
- Subasi, S., & Akar, H. (2020). Culturally responsive teaching: Beliefs of pre-service teachers in the Viennese context. *Intercultural Education*, 32(1), 46-61. doi:10.1080/14675986.2020.1844533
- Subasi, S. (2020). Family Involvement and Immigrant Parents: Perceptions of Indian mothers in Vienna. *Shanlax International Journal of Education*, 8(3), 61–66. doi: 10.34293/education.v8i3.3172
- Paudel, F. & Subasi, S. (2020). Teacher Training in Austria in the last Decade – the Development of and Challenges for an Inclusive School System. *Frontiers*. doi: 10.3389/feduc.2020.596244
- Subasi Singh, S. & Swoboda, W. (2020). Training Community Parents for Employment and Social Innovation: An Example from Austria. *International Academic Journal*, 1(1), 41-50.

- Subasi Singh, S., Pellech, C., Gutschik, A., Proyer, M., & O'Rourke, I. (2021). Intersectional Aspects of Education at the Nexus of Disability and Forced Migration: Perspectives of Parents, Educational Experts, and School Authorities in Greater Vienna. *Education Sciences*, 11(8), 423. doi:10.3390/educsci11080423.
- Subasi Singh, S. (2022). Enriching or challenging? How to accommodate religious diversity in urban schools: Attitudes of Viennese teachers. *Intercultural Education*, 32(5), 526-539. doi:10.1080/14675986.2022.2144116
- Proyer, M., Kremsner, G., Hager, B. & Subasi Singh, S. (2022). Behinderung und Flucht: Momentaufnahmen zur Situation in der Ukraine und darüber hinaus. *ZDS Journal of Disability Studies*, 2, doi:10.15203/ZDS_2022_2.07
- Subasi Singh, S. (2022). Putting on intersectional glasses: listening to the voice of the vulnerable. *Social Inclusion*, 11(1), doi: 10.17645/si.v11i1.5759.
- Moehlen, L. K., Proyer, M. & Subasi Singh, S. (2022). Krisen mit traumasensiblen Lernumgebungen begegnen. *Schulverwaltung*, 1, 10-13.

Book Chapters

- Subasi, S., Proyer, M. & Atanasoska, T. (2019). Efforts, regulations and challenges to re-access: Higher education for refugees in Turkey and Austria. In Khalid A., David R. & Yasar K. (Eds.) *Migrants, Refugees and Global Challenges in Higher Education*. England: Peter Lang. doi.org/10.3726/b14486
- Subasi Singh, Seyda. (2020). Migrantinnen beziehungsweise Migranten mit Behinderungen [Migrants with disabilities]. In G. Biewer et al. (Ed.) *Evaluierung des Nationalen Aktionsplanes Behinderung 2012-2020, Strategie der österreichischen Bundesregierung zur Umsetzung der UN-Behindertenrechtskonvention*. [Evaluation of National Action Plan Disability, Strategy of Austrian Government to apply UN CRPD] (pp. 625-631). Vienna: BMSGPK.
- Khawaja, I., Subasi Singh, S., Proyer, M., Moehlen (2020). Refugee education approaches and strategies in Southeast Europe. In Fabio D. (Ed.) *An overview of refugee education in Europe*. pp- 57-72. ISSN 87-7684-526-5
- Proyer, M., Subasi Singh, S., Pellech, C. (2020). Refugee education approaches in central Europe. In Fabio D. (Ed.) *An overview of refugee education in Europe*. pp.48-56. ISSN 87-7684-526-5
- Obermayr, T., Subasi Singh, S. Kremsner, G., König, O. (2021). Doing vulnerabilities – Auswirkungen der Pandemie auf die (Re)Konstruktion von Vulnerabilität*en im Kontext von Bildung. In I.M. Breinbauer, Krause, S. & M.Proyer (Eds.). *Lernen aus Corona*. pp. 135-150. Klinkhardt.
- Moehlen, L.K. & Subasi Singh, S. (2022). Digital inclusion during the Covid-19 pandemic: the case of Austria. In L. Daniela (Ed.), *Inclusive Digital Education*, (pp. 149-158). Springer.
- Proyer, M. & Subasi Singh, S. (2022). Behinderung und (forced) Migration in Österreich. Ausgewählte Perspektiven auf die Rolle von Familien im Kontext von Bildungsentscheidungen entlang einer komplexen Intersektion. In H. K. Peterlini & J. Donlic (Eds.) *Yearbook Migration and Society*. Transcript. doi:10.14361/9783839459379-009
- Moehlen, L. K., Seiting, E. & Subasi Singh, S. (2022). International efforts to leave refugee education behind through transition to inclusive education. In S. Subasi Singh, O. Jovanovic, M. Proyer (Eds.) *Perspectives on transitions in refugee education. Ruptures, passages and re-orientations*. (pp. 145-160). Barbara Budrich.

Books

- Subasi Singh, Seyda. (2020). *Overrepresentation of Immigrants in Special Education: A Grounded Theory Study on the Case of Austria*. Klinkhardt: Bad Heilbrunn. doi: 10.35468/5866
- Subasi Singh, S., Jovanovic, O. & Proyer, M. (2022). Perspectives on transitions in refugee education. Ruptures, passages and re-orientations. Barbara Budrich. doi: 10.3224/84742626

PROCEEDINGS / CONFERENCE PRESENTATIONS

- Yerevan Armenia September 2022 European Conference on Educational Research (ECER)
Refugees and Inclusive Education: Experiences, Identities and Belonging
- Yerevan Armenia September 2022 European Conference on Educational Research (ECER)
A Policy Analysis on the Situation of Inclusive Education in Times of Crisis
- Yerevan Armenia September 2022 European Conference on Educational Research (ECER)
The Challenges of Immigrant Mothers of Children with Disabilities: The Case of Austria
- Yerevan Armenia September 2022 European Conference on Educational Research (ECER)
The Integration of Service-Learning in Art Teacher Education
- Sestri Levante Italy April 2022 Association of Teacher Education in Europe Conference (ATEE)
Developing social and civic competencies through service learning: attitudes of pre-service teachers
- Bucharest Romania September 2021 4th European Conference on Service-Learning in Higher Education
Service Learning at the Nexus of Teacher Education and Art Education
- Geneva Switzerland September 2021 European Conference on Educational Research (ECER)
Learning through Voluntary Engagement Outside the Classroom
- Geneva Switzerland September 2021 European Conference on Educational Research (ECER)
Initial Teacher Education and Inclusion: Tales from The Field
- Geneva Switzerland September 2021 European Conference on Educational Research (ECER)
'Trust': Underlying Concept of Educational Equity, School-Family Relations and Making sense of Education
- Belgrade Serbia May 2021 Empirical Studies in Psychology
Doing vulnerabilities - Effects of the pandemic on the (re) construction of vulnerabilities in the context of education.
- Vienna Austria September 2020 Virtual Conference International Academic Institute
Training Community Parents for Employment and Social Innovation
- Vienna Austria September 2020 Virtual Conference on Improving Teachers to Improve Refugee Education: Cross-border perspectives on refugee education
- Vienna Austria May 2020 Virtual Conference on Coronavirus pandemic and the education of children
Mapping crisis-related impacts fueling educational inequalities in Austria from an inclusive standpoint
Critical lessons for practice and policy in an altered world
- Hamburg Germany September 2019 European Conference on Educational Research (ECER)
The Essence of Being a Teacher - Aspirations of Internationally Trained Teachers from Syria in Turkey and Austria
- Tokyo Japan August 2019 World Education Research Association Conference (WERA)
Re-access to higher education for the refugees: a comparative analysis from Turkey and Austria
- Bangkok Thailand July 2019 International Conference on Language Education Humanities and Innovation
Developing an Understanding of the Overrepresentation of Students with Migration Background in Special Education Referrals in the Austrian Context
- Singapore November 2018 Asia Pacific Educational Research Association (ERAS-APERA)
Recruiting Pre-service Teachers as Curriculum Developers: How to make teacher education more multicultural?
- Bolzano Italy September 2018 European Conference on Educational Research (ECER)
On the verge of inclusion: the case of disproportionality in Austria
- Bolzano Italy September 2018 European Conference on Educational Research (ECER)
Efforts, regulations and challenges to re-access: Higher education for refugees in Turkey and Austria
- Bolzano Italy September 2018 European Conference on Educational Research (ECER)
Teach for Austria: scope, target, achievements, and criticism of the program

- Cape Town South Africa, August 2018 World Educational Research Association (WERA) Congress
Comparative teacher experiences, attitudes and strategies in the classrooms with refugee pupils
- Vienna May 2018 Dies Facultatis, University of Vienna
Developing an Understanding for the Overrepresented Referrals of Students with Turkish Background to Special Education in Austria
- Ankara Turkey, April 2018 Education, Society & Reform Research Conference (EDUSREF)
Migration and educational equity: Special needs education as a solution to low achievement
- Oslo Norway March 2018 Nordic Educational Research Association (NERA) Congress
Intersection of disability and migration: Perceptions of immigrant families in Vienna
- Hong Kong December 2017 World Educational Research Association (WERA) Focal Meeting
From Diagnosis to disproportionality: Immigrants in Austrian special education
- Hong Kong December 2017 World Educational Research Association (WERA) Focal Meeting
Not challenges but sources: refugee teacher employment in Europe and beyond
- Austria November 2017 Conference on Flight and Education, University of Vienna
Back to the profession: Employment for refugee teachers after the flight in Turkey
- Copenhagen Denmark August 2017 European Conference on Educational Research (ECER)
Pre-service Secondary School Teachers' Perspectives on Their Cultural Responsiveness Level
- Copenhagen Denmark August 2017 European Conference on Educational Research (ECER)
How to accommodate Syrian teaching force as a tool of emergency education in Turkey: Challenges and expectations
- Porto Portugal July 2017 International Conference on Research in Education (ICRE)
Emergency education in Turkey for Syrian refugee kids: How plans and regulations reflect on real-life in schools
- Innsbruck Austria June 2017 University Symposium on Families, Rights, and Disability
What is stressful, what is not? Perceptions of families with disabled kids
- Wroclaw Poland Mai 2017 European Society of Research on the Education of Adults (ESREA)
Community efforts to compensate for state's failure: Voluntary-based adult education for refugees
- Osijek Croatia October 2016 Conference on Global and Local Pedagogy Perspectives
Pre-service teachers' self-assessments for cultural diversity: Does migration background of preservice teachers make a difference?
- Dublin Ireland August 2016 European Conference on Educational Research (ECER)
Multicultural classrooms with mono-cultural teachers: A critical examination of teachers' self-understanding
- Vienna, Austria Mai 2016 Dies Facultatis, University of Vienna: Disproportionality
Overrepresentation of Pupils with Turkish background in Austrian Special Education
- Budapest Hungary September 2015 European Conference on Educational Research (ECER)
Preparing Teachers for Multicultural Classrooms: Beliefs of Pre-Service Teachers in the Viennese Context
- Budapest Hungary September 2015 European Conference on Educational Research (ECER)
The Overrepresentation of Students with Turkish Background in Austrian Special Education Schools: Learning from real-life experiences
- Linz, Austria March 2015 Conference Austrian Society for Research and Development in Education (ÖFEB)
Program Evaluation for Curriculum Development: An Empowerment Example
- Evora, Portugal January 2013 International Meeting on Languages, Applied Linguistics and Translation:
The Persuasive Effect of Language in Politics

PROJECTS

- **SLUSIK: Service Learning Upscaling Social Inclusion for Kids.** EU Erasmus+. KA3
- **FAB: First-Track Action Boost,** The European Programme for Employment and Social Innovation. Funded by the Federal Ministry of Education, Research and Science, Board of Education for Vienna
- **ITIRE: Improving Teacher to Improve Refugee Education.** EU Erasmus+ KA2
Center for Teacher Education, University of Vienna 2019-2022
- **TATKESHD: Transnational Action on Traditional Knowledge Ethos in Strategic Human Development.**
Funded by Africa-UNINET. Partnership with Nkumba University Uganda.
- **In-CRIS: Strengthening inclusive practices in times of crisis.** Funded by ASEA- UNINET. Partnership with Srinakharinwirot University Thailand.
- **iTES: Inclusive Teacher Education for Sustainability.** Funded by Eurasia Pacific Uninet. Partnership with Royal University of Bhutan.
- **TUSING Integrating into and through schools: How to turn schools into integration facilitators for immigrant parents.** Funded by Eurasia-Pacific Uninet. Partnership with East China Normal University, Shanghai, China.
- **EDULUM: Educational Rights within the asylum process: A Comparison of policies in Austria and North Macedonia.** Funded by OEAD Austrian Agency for Education and Internationalization. Partnership with Ss. Cyril Methodius University North Macedonia.
- **FAMDIS: Family Involvement in Developing Inclusive Settings.** Funded by ASEA- UNINET. Partnership with University of Sumatera Utara Indonesia.
- **IN-COLLABORATE: Inclusive Learning Settings for School-Community Collaboration.**
Funded by Eurasia Pacific Uninet. Partnership with University of Kathmandu, Nepal.
- **Cov_enable: Reimagining vulnerabilities in times of crises.** Funded by FWF Austrian Science Fund. Partnership with Bertha von Suttner Private University St. Poelten Austria.
- **Evaluation of National Action Plan 'Disability'.** Funded by Austrian Federal Ministry of Labor, Social Affairs and Consumer Protection, Department of Education, University of Vienna.
- **Communication of Children with Down-Syndrome in Czech-German Speaking Context.** Funded by Aktion Austria-Czech Republic Science-Education Cooperation. Partnership with Charles University, Czech Republic.