

Personal Details

Born on/in 15.09.1991 in Solingen | Germany

Professional Development

Academic Work Experiences

- 10/2021 – today **Junior Researcher (*praedoc*)** | Inclusive Education | Centre for Teacher Education | University of Vienna | Austria
- *PhD Project: School and Society – Perspectives for a Critical Inclusive School Development Theory*
- 09/2019 – 09/2021 **Junior Researcher** | Project ‚Service Learning – Shaping Society by Fostering Democracy in School‘ | University of Education Upper Austria, Linz | Austria
- 01/2020 – 07/2021 **Junior Researcher** | Project ‚Integration of Distance Learning Elements in the Studies of Primary Education and Secondary Level Vocational Training ‘ | University of Education Upper Austria, Linz | Austria
- 09/2015 – 03/2016 **Scientific Student Research Assistant** | Center for Further Education | University of Wuppertal | Germany
- 03/2014 – 09/2014 **Scientific Student Assistant** | Center for Research on Education and School Development (IFS) | TU Dortmund University | Germany
- 06/2012 – 09/2014 **Scientific Student Assistant** | Research and Development Project ‚Longitudinal graduate survey of Laborschule Bielefeld‘, Laborschule Research Unit | University of Bielefeld | Germany

Further Work Experiences

- 05/2020 – 08/2021 **Advisor for School Development**
- Project *INSEIN - Psychosocial Health and (Cyber) Bullying Prevention (2020-2022)* | University of Education Upper Austria, Linz | Austria
 - Project ‚Service Learning – Shaping Society by Fostering Democracy in School‘ (until 2021) | University of Education Upper Austria, Linz | Austria

Education

- 10/2021 – today **Doctoral Programme: Educational Science**
University of Vienna | Austria | PhD Project: *School and Society - Perspectives for a Critical Inclusive School Development Theory*
- 10/2014 – 03/2019 **M.A. Educational Sciences: ‚Educational Theorie and Social Analysis‘**
University of Wuppertal | Germany
- 03/2016 – 02/2017 **M.A Educational Sciences – Study Abroad Program**
University of Vienna | Austria
- 10/2010 – 09/2014 **B.A. Educational Sciences & Sociology**
University of Bielefeld | Germany
- 2001 – 2010 **Secondary School Diploma: Landrat- Lucas- Gymnasium**
Leverkusen | Germany

Selected Academic Engagements & Activities

03/2020 – today	Member Transnational Network of Participatory Action Researchers
11/2019 – today	Member Work Group Critical Organizational Education (as part of The German Educational Research Association (GERA))
11/2020 – 08/2021	Collaboration MemAct! - Developing Activating Methods in Holocaust Education through Arts, Space, and Media EACEA-Project
09/2019 – 08/2021	Collaboration CEDI Civic Education International – Research Center for Civil Society Education University of Education Upper Austria, Linz Austria

Selected Academic Teaching Experiences

2022	Course Specific Challenges of Learning with Cognitive and Motor Impairments University of Vienna Austria
	Course Exemplary Design of Inclusive Learning Environments University of Vienna Austria
	Course Dyad, Group and Organizational Processes a. Legal Framework for Working w. Children a. Young People University of Vienna Austria
2021	Course Research Seminar - <i>Democratic Learning in Schools</i> University of Education Upper Austria, Linz Austria
2020	Course Research Seminar - <i>Democratic School Development</i> University of Education Upper Austria, Linz Austria

Skills

EDP	MS Office MAXQDA SPSS TYPO 3	Word, Excel, Power Point Qualitative Data Analysis Quantitative Data Analysis Content-Management-System für Websites
Languages	Englisch Französisch Latin	Fluent Conversational

Interests

Culinary Art | Travel | Dance (Salsa Casino) | Soccer

Conferences

- 02/2023 **Poster** *Inklusion und/der/für Gesellschaft? – Eine kritische Bestandsaufnahme (inklusive) Schulentwicklungstheorie* [Inclusion and/or society? - A Critical Stocktaking of (Inclusive) School Development Theory] | IFO 2023 – 36th Annual Meeting of Inclusion Researchers | HFH – University for Teacher Education | Zurich | Switzerland
- 09/2022 **Presentation** *Handeln zur Veränderung - Ein Dialog zwischen Organisationspädagogik und Kritischer Aktionsforschung* [Action for Change - A Dialogue between Organizational Pedagogy and Critical Action Research] | Annual Conference of The University Network on Social Responsibility | University of Education Upper Austria, Linz | Austria (with Prof. Dr. Timo Schreiner)
- 09/2022 **Presentation** *Schule und Gesellschaft – Perspektiven einer kritischen inklusiven Schulentwicklungsforschung* [School and Society - Perspectives of a Critical Inclusive School Development Research] | ÖFEB Kongress [Congress of the Austrian Society for Research and Development in Education] | University of Graz | Austria
- 08/2022 **Presentation** *School and Society – Perspectives for a Critical Inclusive School Development (Theory)* | ECER Education in a Changing World | Emerging Researchers' Conference | University of Yerevan | Armenia
- 03/2022 **Presentation** *„(D)iese Struktur, die war einfach nur hinderlich. Das war der Stolperstein schlechthin.“ Eine kritische Verhältnisbestimmung von aktuellem Schulentwicklungsdiskurs und organisationalem Lernen* [A Critical Analysis of the Relationship between Current School Development Discourse and Organizational Learning] | Annual Conference of the Division of Organizational Education (GERA) | University of Magdeburg | Germany (with Prof. Dr. Claudia Fahrenwald)
- 03/2022 **Presentation** *Schule und Gesellschaft - Perspektiven einer Kritischen Inklusiven Schulentwicklung(stheorie)* [School and Society - Perspectives of a Critical Inclusive School Development (Theory)] | 7th Forum Pedagogical Organizational Research for Emerging Researchers (GERA) | University of Magdeburg | Germany
- 02/2022 **Presentation** *Im Labyrinth der Begriffe. Zu den komplexen Spiel-Räumen der Inklusion* [In the Labyrinth of Terminology. On the Complex Spaces of Inclusion] | IFO 2022 – 35th Annual Meeting of Inclusion Researchers | University of Innsbruck | Austria | Online (with the Team of Inclusive Education, University of Vienna).
- 11/2021 **Presentation** *Wessen Universität? Zum widerständigen Potential von Bildung zwischen Humboldt und Hochschulranking* [Whose University? On the Resistive Potential of Education Between Humboldts Ideal and the Reality of the Neoliberal University Rankings] | Critical Introduction Days of the Austrian Students' Union | University of Vienna | Austria

- 09/2021 **Presentation** *School Development Amidst Diverging Expectations: An Organizational Education Perspective* | ECER Education and Society: expectations, prescriptions, reconciliations | University of Geneva | Switzerland | Online (with Prof. Dr. Claudia Fahrenwald)
- 07/2021 **Host Panel** *Organisationspädagogische Forschung im Kontext von Migration und Rassismus* [Organizational Educational Research in the context of Migration and Racism] | Workshop Current Challenges in Organizational Education, of the Division of Organizational Education (GERA) | Online
- 02/2021 **Presentation** *Professionalisierungsprozesse von Lehrpersonen im Rahmen demokratischer Schulentwicklung* [Professionalization processes of teachers in the context of democratic school development] | ÖFEB Sektionsübergreifende Tagung ,Einstiege, Umstiege, Aufstiege [Cross-Division Conference of the Austrian Society for Research and Development in Education] | Online (with Prof. Dr. Claudia Fahrenwald)
- 08/2020 **Presentation** *(Re)Connecting Schools and Communities through Civic Engagement* | Symposium | ECER Educational Research (Re)connecting Communities | University of Glasgow | UK (with Prof. Dr. Claudia Fahrenwald) | (Accepted | Conference was canceled)
- 02/2020 **Presentation** *(Demokratische) Schulentwicklung zwischen Theorie und Praxis aus organisationspädagogischer Perspektive* [(Democratic) School Development between Theory and Practice from an Organizational Educational Perspective] | Annual Conference of the Division of Organizational Education (GERA) - "Organization between Theory and Practice" | University of Kiel | Germany (with Prof. Dr. Claudia Fahrenwald)
- 02/2018 **Panel** *Kritische Bildung als widerständige Praxis* [Critical education as a resistant practice] | Discussion with Prof.'in Dr. Daniela Holzer (University of Graz) & Mio Proepper (Network Democracy and Courage, Germany) | Lecture Series *Critique-Contradiction-Resistance* | University of Vienna | Austria
- 01/2017 **Presentation** *Die Universität als „Stätte der beständigen geistigen Revolution“? – Zur Bedeutung studentischer Kritik* [The University as a "Site of Constant Intellectual Revolution"? - On the Significance of Student Criticism] | Lecture Series *University – 360°* | University of Frankfurt a. M. | Germany

Publications

2023

Müller N, Obermayr T, Paudel F, Hager B, Doblmaier M, Kleinein E. et al. (2023). Reading Inclusion – (Um-) Wege durch das Labyrinth des Inklusionsbegriffs [Reading Inclusion - Paths through the Labyrinth of Inclusion Terminology]. In Hoffmann M, Hoffmann T, Pfahl L, Rasell M, Richter H, Seebo R, Sonntag M, Wagner J, (Eds.), *Raum. Macht. Inklusion.: Inklusive Räume erforschen und entwickeln* [Space. Power. Inclusion: Exploring and Developing Inclusive Spaces], pp. 106-114. Bad Heilbrunn: Verlag Julius Klinkhardt.

2022

Müller, N. & Fahrenwald, C. (2022). Demokratische Schulentwicklung zwischen Theorie und Praxis [Democratic school development between theory and practice]. In Mensching, A., Engel, N., Fahrenwald, C., Hunold, M. & Weber, S.M. (Eds.), *Organisation zwischen Theorie und Praxis* [Organization between theory and practice]. 3. Jahrbuch Organisationspädagogik. Wiesbaden: VS Springer.

Fahrenwald, C. & Müller, N. (2022). Professionalisierungsprozesse und Professionalisierungsbedarfe von Lehrkräften im Rahmen demokratischer Schulentwicklung [Professionalization processes and professionalization needs of teachers in the context of democratic school development]. In Schauer G, Jesacher-Rößler L, Kemethofer D, Reitinger J, Weber C, (Eds.), *Einstiege, Umstiege, Aufstiege. Professionalisierungsforschung in der Lehrer*innenbildung [Entrances, Transitions, Advancements. Professionalization Research in Teacher Education]*, pp. 199-212. Münster: Waxmann Verlag.

2021

Fahrenwald, C. & Müller, N. (2021). Übergänge zwischen Schule und außerschulischen Bildungspartnern im Kontext von Service Learning [Transitions between school and non-school educational partners in the context of service learning]. *journal für schulentwicklung* 1/21 [Journal for School Development].

2020

Fahrenwald, C. & Müller, N. (2020). Zukunft gemeinsam gestalten. Fridays For Future im Kontext einer erweiterten demokratischen Lernkultur [Shaping the Future Together. Fridays For Future in the context of an expanded democratic learning culture]. *das magazin der pädagogischen hochschule öö* (Nachhaltigkeit und Bildung), S.12.

2019

Müller, N. (2019). Die Universität als „Stätte der beständigen geistigen Revolution“? – Zur Bedeutung studentischer Kritik [The University as a "Site of Constant Intellectual Revolution"? - On the Significance of Student Criticism]. In J. Weckenmann; J. Preiß & K. Rüter (Eds.), *Universität verstehen. Universität kritisieren! Universität weiterdenken? [Understanding University. Criticizing University! Rethinking University?]* Frankfurter Beiträge zur Erziehungswissenschaft, pp. 189-210. Norderstedt: BoD.

2018

Müller, N. (2018). ‚Die Wissenschaft und ihre Lehre ist frei‘ – aber was heißt das eigentlich? [‘Science and its Teaching is free‘ - but what does that actually mean?] *Zeitgenossin – Zeitschrift der Österreichischen Hochschüler*innenschaft [Journal of the Austrian Students‘ Union]*, 16-17.

2015

Koch, B., Young, V. & Müller, N (2015). Vorbereitung auf weiterführende Lernumgebungen an der Laborschule Bielefeld. Ein Vergleich zwischen der Einschätzung von Schüler_innen mit und ohne sonderpädagogischen Förderbedarf [Preparation for Advanced Learning Environments at the Laborschule Bielefeld. A comparison between the assessment of students with and without special educational needs.]. In N. Katenbrink; I. Kunze & C. Solzbacher (Eds.), *Brücken bauen - Praxisforschung zu Übergängen im Bildungssystem [Building Bridges - Practical Research on Transitions in the Education System]*, pp.191-208. Münster: MV-Verlag.

2014

Müller, N.; Strietholt, R. & Högbebe, N. (2014). Ungleiche Zugänge zum Kindergarten [Unequal access to kindergarten]. In K. Drossel, R. Strietholt & W. Bos (Eds.), *Empirische Bildungsforschung und evidenzbasierte Reformen im Bildungswesen [Empirical educational research and evidence-based reforms in education.]*, pp. 33-46. Münster: Waxmann.