

Curriculum Vitae

PERSONAL INFORMATION

Full Name: Mahdieh Vaziri

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EDUCATION

- 2024- present PhD student at the Center for Teacher Education, University of Vienna, Austria
- 2020-2023 Master's Degree in Teaching English as a Foreign Language. University of Bojnord, Iran. **Thesis:** *The Role of Growth Language Mindset Intervention in Foreign Language Learners' Achievement, Achievement Goals, and Emotions.*
- GPA:** 19.37 (out of 20)
- 2016-2020 Bachelor's degree in Teaching English as a Foreign Language. University of Bojnord, Iran. **GPA:** 19.53 (out of 20)

WORK EXPERIENCE

- 2024- 2025 Pre-doc university assistant and PhD student at the University of Vienna, Austria
- 2023 University instructor of general English courses, University of Bojnord, Iran.
- 2020- 2024 Online and offline English instructor.
- 2019- 2023 English teacher, Kolbeh Zaban Language Academy, Bojnord, Iran.
- 2017 English teacher, Jahad Daneshgahi Institute of Foreign Languages, Mashhad, Iran.

Membership of Professional Bodies/Associations

Teaching English Language and Literature Society of Iran (TELLSI)

International Association for The Psychology of Language Learning (IAPLL)

AWARDS AND HONOURS

- 2019 Educational Award, National Elites Foundation, Iran.
- 2020 Ranked 26th in Master's entrance exam in the field of TEFL at the national level
(Among almost 7000 candidates).
- 2020-2022 Educational Award, University of Bojnord, Iran. (120,000,000 IRR)
- 2024 Ranked first among 69 PhD applicants to the University of Bergen, Norway.

Trainings and Seminars Attended

Positive Psychology and English Language Teaching, Presented by Sarah Mercer at Community of Positive Psychology for English Language Teachers, May 2021.

Positive Psychology Interventions for Classrooms, Presented by Tammy Gregersen and Peter MacIntyre at Community of Positive Psychology for English Language Teachers, July 2021.

SKILLS

Soft Skills

Communication skills
Time management
Collaboration and teamwork
Flexibility
Critical thinking
High Commitment
An enthusiast about the Psychology of teaching and learning
High knowledge of teaching methods
High interest in teaching activities

Hard Skills

Microsoft
Excel
Very good knowledge of statistics
SPSS
R
Online teaching
Social Media

PUBLICATIONS

Peer-reviewed Journals

Khajavy, G.H., & **Vaziri, M.** (2023) Towards English language learners' wellbeing: Contributing factors and stressors, *ELT Journal*. (Oxford University Press) <https://doi.org/10.1093/elt/ccad048>

Vaziri, M., Robotjazy, M.A., & Barabadi, E. (Under preparation). The role of growth language mindset intervention in foreign language learners' achievement, achievement goals, and emotions.

Book Chapters

Khajavy, G.H., & **Vaziri, M.** (2025). The role of language learners' perceptions of their teachers' goals in language mindsets and anxiety. In N.M. Lou, A. Haukas, S. Nakamura, & A. Leis (Eds), *Mindsets in Language Education*. Multilingual Matters. [10.21832/9781800418325-009](https://doi.org/10.21832/9781800418325-009)

Conference presentations

Vaziri, M., Kampa, N., Zviagintsev, R. (2025). *Pre-Service Teachers Who Start Teaching Early: Characteristics, Study Progress, and Teaching Quality*. The European Association for Research on Learning and Instruction (EARLI), Graz, Austria. (Accepted for a roundtable)

Vaziri, M., Zviagintsev, R., Kampa, N. (2025). *Early-Entry Teachers Are Falling Behind Their Study Peers: Applying Models of Work-school Facilitation and Conflict in Austrian Teacher Education*. European Education, Research Association (ECER), Belgrade, Serbia. (Forthcoming)

Vaziri, M. (2023). *Enhancing Language Mindsets for Improved Second Language Acquisition: A Quasi-Experimental Study*. Paper was presented at the 5th International Conference for the Psychology of Language Learning (PLL5) at the Universidad Nacional de Educación a Distancia/National Distance Education University (UNED), Madrid, Spain.

Vaziri, M., & Khajavy, G.H. (2021). *Exploring role models among Iranian English language learners*. Paper presented at 18th International TELLSI Conference, Tarbiat Modares University, Tehran, Iran.

Khajavy, G. H. & **Vaziri, M.** (2021). Language Teachers' mindset about language learning and students' motivation. Paper will be presented at Language Teacher Psychology. University of Graz, Graz, Austria. (Accepted but conference was cancelled).

LANGUAGES

Persian (Native language)

English (C1)

German (B2.1, and still learning intensively)