

## Curriculum Vitae

### Mahdieh Vaziri

19.12.1997, Mashhad, Iran

Email: [mahdieh.vaziri@univie.ac.at](mailto:mahdieh.vaziri@univie.ac.at)

University of Vienna, Center for Teacher Education

Porzellangasse 4

1090 Vienna

### EDUCATION

Since 2024	PhD student, Center for Teacher Education, University of Vienna
2020-2023	Master's Degree in Teaching English as a Foreign Language. University of Bojnord, Iran. <b>Thesis:</b> <i>The Role of Growth Language Mindset Intervention in Foreign Language Learners' Achievement, Achievement Goals, and Emotions.</i> <b>GPA:</b> 19.37 (out of 20)
2016-2020	Bachelor's degree in Teaching English as a Foreign Language. University of Bojnord, Iran. <b>GPA:</b> 19.53 (out of 20)

### WORK EXPERIENCE

Since 2024	Pre-doctoral University Assistant, Center for Teacher Education, University of Vienna
2023	University instructor of general English courses, University of Bojnord, Iran.
2020- 2024	Online and offline English instructor.
2019- 2023	English teacher, Kolbeh Zaban Language Academy, Bojnord, Iran.
2017	English teacher, Jahad Daneshgahi Institute of Foreign Languages, Mashhad, Iran.

### **Membership of Professional Bodies/Associations**

Teaching English Language and Literature Society of Iran (TELLSI)

International Association for The Psychology of Language Learning (IAPLL)

### **AWARDS AND HONOURS**

2019 Educational Award, National Elites Foundation, Iran.

2020 Ranked 26th in Master's entrance exam in the field of TEFL at the national level  
(Among almost 7000 candidates).

2020-2022 Educational Award, University of Bojnord, Iran. (120,000,000 IRR)

2024 Ranked first (jointly with another candidate) among 69 PhD applicants to the University of Bergen, Norway.

### **Trainings and Seminars Attended**

*Positive Psychology and English Language Teaching*, Presented by Sarah Mercer at Community of Positive Psychology for English Language Teachers, May 2021.

*Positive Psychology Interventions for Classrooms*, Presented by Tammy Gregersen and Peter MacIntyre at Community of Positive Psychology for English Language Teachers, July 2021.

### **SKILLS**

#### **Soft Skills**

Communication skills

Time management

Collaboration and teamwork

Flexibility

Critical thinking

High Commitment

An enthusiast about the Psychology of teaching and learning

High knowledge of teaching methods

High interest in teaching activities

#### **Hard Skills**

Microsoft

Excel

Very good knowledge of statistics

SPSS

R

Online teaching  
Social Media

## **PUBLICATIONS**

### **Peer-reviewed Journals**

Khajavy, G.H., & **Vaziri, M.** (2023) Towards English language learners' wellbeing: Contributing factors and stressors, *ELT Journal*. (Oxford University Press) <https://doi.org/10.1093/elt/ccad048>

**Vaziri, M.**, Robotjazy, M.A., & Barabadi, E. (Under preparation). The role of growth language mindset intervention in foreign language learners' achievement, achievement goals, and emotions.

### **Book Chapters**

Khajavy, G.H., & **Vaziri, M.** (2025). The role of language learners' perceptions of their teachers' goals in language mindsets and anxiety. In N.M. Lou, A. Haukas, S. Nakamura, & A. Leis (Eds), *Mindsets in Language Education*. Multilingual Matters

### **Conference presentations**

**Vaziri, M.** (2023). *Enhancing Language Mindsets for Improved Second Language Acquisition: A Quasi-Experimental Study*. Paper was presented at the 5th International Conference for the Psychology of Language Learning (PLL5) at the Universidad Nacional de Educación a Distancia/National Distance Education University (UNED), Madrid, Spain.

**Vaziri, M.**, & Khajavy, G.H. (2021). *Exploring role models among Iranian English language learners*. Paper presented at 18th International TELLSI Conference, Tarbiat Modares University, Tehran, Iran.

Khajavy, G. H. & **Vaziri, M.** (2021). Language Teachers' mindset about language learning and students' motivation. Paper will be presented at Language Teacher Psychology. University of Graz, Graz, Austria. (Accepted but conference was cancelled).

## **LANGUAGES**

Persian (Native language)

English (C1)

German (B2.1)