

ROMAN S. ZVIAGINTSEV

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Date of birth: 10.03.1994 (28 years)

Citizenship: Russia (Currently out of Russia)

EDUCATION

2022

PhD in Education (awarded on 12.05.2022)

Thesis: "Resilient Schools in Russia: Distinguishing Methods and Work Strategies" (Date of public defence — 27.04.2022)

[HSE University](#)

Moscow, Russia

2018-2021

Doctoral School of Education

Specialization: Educational Measurement and Psychometrics

Thesis: "Resilient Schools in Russia: Distinguishing Methods and Working Strategies"

[HSE University](#)

Moscow, Russia

2016-2018

Master's in Psychology (with distinction)

Programme: Measurements in Psychology and Education

Thesis: Strategies for Overcoming Difficult Context Used by Teachers and Principals of Schools, Operating in Adverse Social Conditions

[HSE University](#)

Moscow, Russia

2012-2016

Bachelor's in Psychology (with distinction)

Thesis: Personal Characteristics of Psychology Students Prone to Leadership

Pushkin Leningrad State University

Saint Petersburg, Russia

RESEARCH EXPERIENCE

2018 – April

Junior research fellow

2022

1. Project work to assess regional educational systems in the Russian Federation. Consulting local education authorities.
2. Expert and analytical work (desk research) with databases of Russian and international educational surveys and monitoring panels.
3. Empirical research on the topics of academic resilience, educational inequality, and educational poverty.

[Pinsky Centre of General and Extracurricular](#)

[Education / Institute of Education](#)

[HSE University](#)

Moscow, Russia

2022

(January–April)

Methodologist

Development of a personalised model for teaching school subjects and soft skills to schoolchildren on a digital platform "Sbereducation".

[Sberbank](#)

Moscow, Russia

2016–2018

Research assistant (Supervisor — [Kosaretsky S.G.](#))

[Pinsky Centre of General and Extracurricular](#)

[Education / Institute of Education](#)

[HSE University](#)

Moscow, Russia

TEACHING EXPERIENCE

2019–April

Lecturer

2022

Course: ["Research in Education"](#)

[Institute of Education](#)

[HSE University](#)

Moscow, Russia

2017–2018

Teaching assistant ([Causal Analysis in Education](#), Supervisor — [Zakharov A.B.](#))

[Institute of Education](#)

[HSE University](#)

Moscow, Russia

PUBLICATIONS

(<https://scholar.google.com/citations?user=zRn3m3IAAAAJ&hl=ru&authuser=1>)

- Zvyagintsev, R., Konstantinovskiy, D., Pinskaya, M. & Kosaretsky, S. (2022). Occupational well-being of Russian teachers: Risk factors and areas for improvement. *Issues in Educational Research*, 32(2), 825-847. <http://www.iier.org.au/iier32/zvyagintsev.pdf>
- Chaban, T., Rameeva, R., Denisov, I., Kersha, Y., & Zvyagintsev, R. (2022). Russian Schools during the COVID-19 Pandemic: Impact of the First Two Waves on the Quality of Education. *Educational Studies Moscow*, 160–188. <https://vo.hse.ru/en/2022--1/576223502.html>
- Kosaretsky, S., Zair-Bek, S., Kersha, Y., & Zvyagintsev, R. (2022). General Education in Russia During COVID-19: Readiness, Policy Response, and Lessons Learned BT - Primary and Secondary Education During Covid-19: Disruptions to Educational Opportunity During a Pandemic (F. M. Reimers (ed.); pp. 227–261). Springer International Publishing. https://doi.org/10.1007/978-3-030-81500-4_9
- La Salle, T. P., Rocha-Neves, J., Jimerson, S., Di Sano, S., Martinsone, B., Majercakova Albertova, S., Gajdošová, E., Baye, A., Deltour, C., Martinelli, V., Raykov, M., Hatzichristou, C., Palikara, O., Szabó, É., Arlauskaitė, Z., Athanasiou, D., Brown-Earle, O., Casale, G., Lampropoulou, A., ... Zvyagintsev, R. (2021). A multinational study exploring adolescent perception of school climate and mental health. *School Psychology*, 36(3), 155–166. <https://doi.org/10.1037/spq0000430>
- Mikhaylova, A., Zvyagintsev, R., Pinskaya, M., & Anderson, L. (2021). Differences in School Effectiveness Between Resilient and Struggling Russian Schools. *SSRN Electronic Journal*. <https://doi.org/10.2139/SSRN.3873871>
- Zvyagintsev, R. (2021). Personality Traits of Students in Resilient and Struggling Schools: Different Children or Different Schools. *Educational Studies Moscow*, (Educ. Stud. Moscow), 33–61. <https://vo.hse.ru/en/2021--3/508086378.html>
- Abdurakhmanova E., Alexandrova E., Zviagintsev R., Kersha Y. (2021). Distrust to Vaccination through the Prism of Parenthood. *Sotsiologicheskie issledovaniya* (7), pp.144-151 <https://doi.org/10.31857/S013216250011071-1>
- Chirkina, T., Khavenson, T., Pinskaya, M., & Zvyagintsev, R. (2020). Factors of student resilience obtained from TIMSS and PISA longitudinal studies. *Issues in Educational Research*, 30(4), 1245–1263. <http://www.iier.org.au/iier30/chirkina.pdf>
- Zvyagintsev, R., Pinskaya, M., Konstantinovskiy, D., & Kosaretsky, S. (2020). The contradictions of education in Russia. In: Schafft, K.A., Stanić, S., Horvatek, R., & Maselli, A. (Eds.). (2020). *Rural Youth at the Crossroads: Transitional Societies in Central Europe and Beyond* (1st ed.). Routledge. <https://doi.org/10.4324/9781003051077>
- Konstantinovskiy, D. L., Pinskaya, M. A., & Zviagintsev, R. S. (2019). Professional health of teachers: From enthusiasm to burnout. *Sotsiologicheskie Issledovaniya*, 5. <https://doi.org/10.31857/s013216250004949-6>
- Pinskaya, M., Kosaretsky, S., Zvyagintsev, R., & Derbishire, N. (2019). Building resilient schools in Russia: effective policy strategies. *School Leadership & Management*, 39(2), 127–144. <https://doi.org/10.1080/13632434.2018.1470501>
- Pinskaya, M., Khavenson, T., Kosaretsky, S., Zvyagintsev, R., Mikhaylova, A., & Chirkina, T. (2018). Above Barriers: A Survey of Resilient Schools. *Educational Studies Moscow*, 2, 198–227. <https://doi.org/10.17323/1814-9545-2018-2-198-227>

CONFERENCE PRESENTATIONS

- CIES-2021, online.
- QRM-2019, Gothenburg, Sweden.
- WERA World Congress 2018, Cape Town, South Africa; 2022 (with AERA, online).
- European Educational Research Association ECER 2018, Bolzano, Italy; 2019, Hamburg, Germany.
- April international scientific conference on the problems of economic and social development 2018, 2019, 2020, 2021, 2022 Moscow, Russia.
- International scientific-practical conference “Trends in the development of education” 2018, 2019, 2020 Moscow, Russia.

MANAGERIAL EXPERIENCE AND PARTICIPATION IN SCIENTIFIC GRANTS

2021	School coping strategies to address the negative impact of the COVID-19 pandemic on the quality of education The project has been carried out as part of the HSE Program of Fundamental Studies	Field Research Manager, researcher
2020	Research grant: “Resilience factors for students from families with low SES (socio-economic status)” The project has been carried out as part of the HSE Program of Fundamental Studies	Field Research Manager, researcher
2019	Project “Research on the quality of general education in the Republic of Sakha (Yakutia)”. Project commissioned by the Ministry of Education of the Republic of Sakha (Yakutia)	Project manager
2018	Project “Research on the quality of general education in the Kaliningrad Region and recommendations for its improvement” (The results were presented at SPIEF-2019). Project commissioned by the “Russian Textbook” Corporation.	Project manager
2018	Project commissioned by the World Bank “Education Equity in the Russian Federation”	Field Research Manager, analyst
2014-2019	Federal summer school for gifted students “Nanograd”	Co-organiser, teacher

LANGUAGES

- Russian (native)
- English (advanced)
- Spanish (elementary)

COMPUTER SKILLS

- Statistical analysis, quantitative research: Stata, SPSS
- Psychometric analysis: Winsteps, Itean, Mplus
- Qualitative research: Atlas.TI

SPECIAL SKILLS AND HOBBIES

- Table tennis, volleyball, competitive swimming
- E-sport
- Science fiction literature