

## Questionnaire

### Part A. Foreign Language Pride Scale

The following sentences are related to your English language learning experiences inside or outside the classroom that you might feel proud. To what extent do you agree or disagree with the following sentences.

#### I am proud...

Items	I-ECV
<b>Self-based</b>	
1-...when I can speak English with foreigners better than before.	.877
2-... when I get higher grades in the English exams than before.	.988
3-... when I give more correct answers to my English teacher's questions.	.986
4-... when I understand an English-language movie/news /series without subtitles better than before.	.412
5-... when I speak English more fluently in the classroom than before.	.921
<b>Praise-based</b>	
6-... when my classmates praise me.	.949
7-... when I get the attention of my English teacher and classmates.	.933
8-... when my family praises me for my knowledge/mastery of English.	.954
9-... when my English teacher is satisfied with my performance in the English class.	.952
10-... when my English teacher praises me in the classroom.	.536
<b>Social comparison-based</b>	
11-... when I know English better than my family members do.	.994
12-... when I'm the only person who can answer a question in English class.	.800
13-... when I can answer a question sooner than others in English class.	.854
14-... when I can speak English better than my classmates.	.903
15-... when I get the highest grade in an exam among my classmates in the English class.	.883
<b>Help-based</b>	
16-... when I can help my family members who need help with understanding English materials.	.982
17-... when I can help my classmates in their English course.	.806
18-... when I can help my classmates whose proficiency level is lower than mine.	.637
19-... when I share an important point about English with my English language classmates so that they could also benefit from it.	.842
20-... when I can help someone who does not know English well (e.g., by translating a text).	.819

### Part B. Self-Perceived Language Proficiency (Sudina & Plonsky, 2020)

How would you rate your English language abilities compared to others in your class?

	Poor	Average	Good	Very good	Excellent
Reading					
Writing					
Listening					
Speaking					
Vocabulary					
Grammar					
Pronunciation					

### Part C: Other Variables

<b>Willingness to Communicate (Authors)</b>
1- I am willing to do a role-play in English with my classmates (e.g., talking about favorite food).
2- I am willing to ask the teacher in English to repeat what he/she just said in English because I didn't understand.
3- I am willing to ask my classmates and teacher in English how to pronounce a word in English.
4- I am willing to ask my classmates and teacher in English the meaning of an English word.
5- I am willing to give a short speech in English to the class about my favorite food with notes (removed).
<b>Foreign Language Anxiety (Woodrow, 2006)</b>
1- I feel anxious when the teacher asks me a question in English in class
2- I feel anxious when taking part in a group discussion in class.
3- I feel anxious when taking part in a role-play or dialogue in front of my class.
4- I feel anxious when giving an oral presentation to the rest of the class.
<b>Foreign Language Enjoyment (Authors)</b>
1- I enjoy learning English.
2- I enjoy the challenge of learning English materials.
3- I enjoy learning new English words.
4- I enjoy speaking in English.
<b>Foreign Language Self-Efficacy (Authors)</b>
1- I know I can meet the demands made in English class.
2- If I try hard enough, I can also answer the more difficult English exercises.
3- I am convinced that I can do well on class assignments and tests in English.
<b>Foreign Language Interest (Authors)</b>
1- What I learn in English is important to me.
2- In my free time, sometimes I do things for English class that I don't have to do.
3- I have fun doing things that have to do with English.